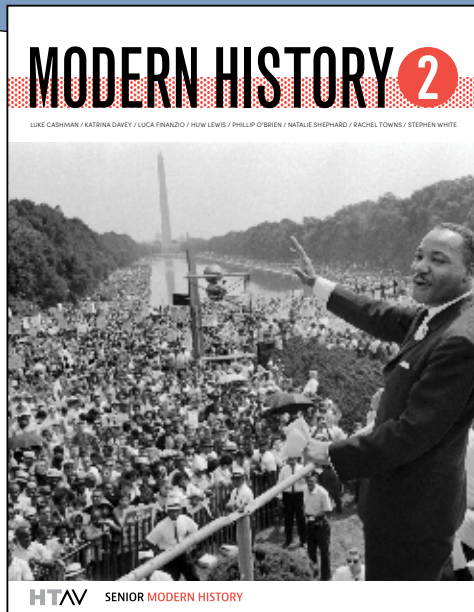
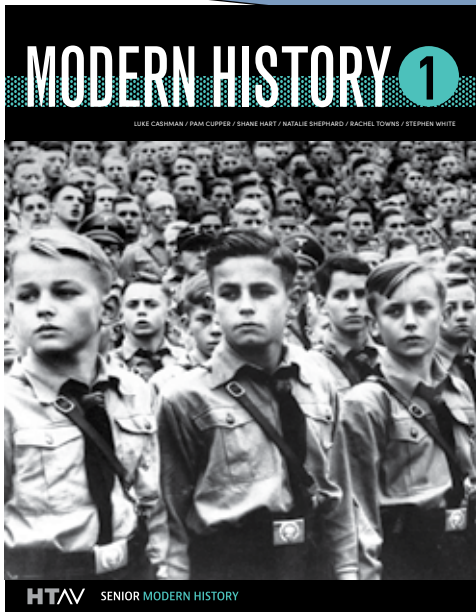


HISTORY RISING

**Reuniting the
History teaching
community**

HTAV MODERN HISTORY

HTAV's award-winning Twentieth Century series has been updated for the new VCE Modern History course.



Accessible
Simplified language with glossary words in the margin.

Engaging
Appealing design with new visual overviews.

New content
New chapters and depth studies, fully aligned to the 2022–2026 VCE History Study Design.



HTAV
PUBLISHING

For details and sample pages, see: www.htavshop.com.au

RESOURCES YOU CAN TRUST

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WELCOME FROM THE HTAV PRESIDENT

Our conference theme for this year, History Rising, captures the zeitgeist of our social, political and professional lives in a way that few conference themes have before.

Unfortunately, it is in times of crisis and conflict that the importance and power of history are most keenly felt by our society. We are witnessing the rise of tensions throughout the world, and this has left many searching the annals of history for explanations, predictions, reassurance and advice. At the same time, at a national and state level, we have seen significant debate about the importance and role of History within the Australian and Victorian curricula. This has been reinforced by concern about the stories we tell our children about who we are, and who we have been.

This conference, full of amazing workshops, keynotes and exhibitors, also reflects our theme of History Rising. While HTAV is proud to be able to present a peerless educational conference, I have always said that its most powerful element are the connections it allows us to make with each other when we gather in person. I encourage you to leverage every workshop, every lunch break, and every conference social hour to re-establish

your connections with our amazing community. Our HTAV community is unique: it is a warm and supportive environment that stands as a paragon of both friendliness and professionalism. As we re-establish our routines and reconnect with each other, we will see History continue to rise within our community.

I would like to express the thanks of our community to the HTAV team, led by Dr Deb Hull, for constructing this conference. They always treat us to an outstanding event, and this year will be all the better for being able to enjoy it in person with each other. The previous two years of online conferences were presented to a high standard, but I know we all miss the power of in-person interactions and learning. The HTAV team impresses me daily, and I know that we are spoilt with a team of highly energised and professional individuals who have been working hard to present us with something special.

On behalf of your Board of Directors of HTAV, welcome to the 2022 HTAV Annual Conference. Enjoy your time, be energised by all that you learn, feel refreshed by the connections you make, and remember that History is, indeed, rising once again.



*Ashley Keith Pratt
HTAV President*

HTAV BOARD

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Ms Lauren Trotter
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WELCOME FROM THE EXECUTIVE OFFICER



Dr Deb Hull
HTAV Executive Officer

“History Rising”—I love this conference theme!

I love it because History teachers know that the past is present, that it is evident in every street and landscape, and it is shaping every challenge and choice that people face today. History teachers hear language from the past in political speeches, and the echoes of history at modern protest marches. They recognise the predictable patterns of human societies and behaviour playing out today, and the watershed moments when those patterns are

interrupted by a truly original event or individual.

The past is in constant conversation with the present, and that's why your work is so vital. If the Australian community is deaf to that conversation, or is misled about its contents, the potential for dangerous assumptions and beliefs is increased.

I can't wait to see you at the conference, where the past will certainly be present in the happy, intense buzz of the HTAV community 'talking shop'.

EMERITUS PROFESSOR PETER MCPHEE AM, HTAV PATRON (The University of Melbourne)

Peter McPhee AM has been a supporter of History teachers and their students since travelling on one of the first History Safaris through regional Victoria as a PhD student in the 1970s. Since then, he has often spoken at HTAV conferences and at HTAV student lectures. His view is that we cannot overestimate the civic and workplace importance of an education in History, which emphasises careful use of evidence, cultural understanding, flexibility of outlook, and respect for difference. He argues that our History teachers deserve the place in the school curriculum that the HTAV advocates.

Peter was appointed to a Personal Chair in History at the University of Melbourne in 1993. He has published widely on the history of modern France, most recently *Robespierre: A Revolutionary Life* (Yale University Press, 2012) and *Liberty or Death: The French Revolution* (Yale University Press, 2016). He was President of the Academic Board in 2002–2003, then appointed to the position of Deputy Vice-Chancellor (Academic) in 2003, before becoming the university's first Provost in 2007–2009, with responsibility for the design and implementation of the university's new curriculum structures, the Melbourne Model. He chaired the Victorian Curriculum and Assessment Authority in 2007–2009, and chaired the Board of Melbourne University Publishing in 2012–2017. He was elected a Fellow of the Australian Academy of the Humanities in 1997, and of the Academy of Social Sciences in 2003. He was awarded a Centenary Medal for services to education in 2003, and became a Member of the Order of Australia in 2012.

Peter continued teaching undergraduates about the history of the French Revolution, among other things, across a fifty-year university teaching career. He is currently the Chair of the History Council of Victoria, the state's peak body for History. Its vision is to connect Victorians with history and to inspire engagement with the past, their identity and the world today. The History Council delivers the History Roadshow, the successor to the History Safaris of the 1970s, which seeks to support the work of the HTAV and its members by providing content-enrichment lectures to VCE students by academic historians.



ABOUT HTAV



OUR VISION

History in Victorian schools will be rigorous, engaging and appropriately valued, because teachers of History will be properly resourced, connected to each other, and connected to sources of authoritative knowledge and advice.

WHAT WE DO

HTAV is committed to fostering an outstanding professional community that meets the challenges of teaching and learning History in a dynamic environment.

HTAV exists to help History teachers and educators develop the skills, knowledge and values necessary to be creative, responsible and effective. We seek to ensure that History is the most enlivening, memorable and formative learning in which students engage.

HTAV advocates for the discipline of History in schools, and shines a light on the expertise and commitment of History teachers.

MEMBER PUBLICATIONS

The Association provides members with the latest information relevant to the teaching of History through the Member Bulletin (a regular email newsletter) and *Agora* (a professional journal).

Agora promotes ideas, historical knowledge and engaging classroom practice. It is the vehicle through which History teachers, cultural and historical institutions, History education academics, and historians help foster the effective learning and teaching of History in schools. It is issued three times a year, and is available in both digital and print formats.

PROFESSIONAL READING MADE ESPECIALLY FOR YOU

Classroom activities and in-depth history content written for Victoria's History teachers.

***Agora* is available to HTAV members online. Buy print copies or subscribe through the HTAV shop.**



HTAV agora

'Modern History' issue coming soon!



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Myra Karantzias

Membership and Events
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Administration Officer
Shaun Silcock

EDUCATION AND CONSULTANCY SERVICES

Members are most welcome to contact HTAV for advice and assistance on a wide range of matters relating to History education. Our education officers can also provide customised, in-school professional learning and historian-in-residence programs. They also collaborate with historical and cultural organisations to develop free, curriculum-aligned resources for Victorian teachers and students.

PUBLISHING

HTAV Publishing is an Australian, not-for-profit educational publisher. History is all we do, so we have developed deep expertise in this field. HTAV Publishing works with our members to produce textbooks, study and exam guides, teaching resources, sample exams and digital resources to support excellent History teaching. The full range of publications is available through the HTAV Shop.

HTAV SHOP

Our online shop contains History titles from HTAV and other publishers, including 'starter packs' of books to help you get on top of a new History subject or year level. The HTAV Shop also stocks history-themed T-shirts, mugs, tote bags, posters and plenty more. The shop can be found online at www.htavshop.com.au.

HTAV WEBSITE

The HTAV website (www.htav.asn.au) offers History teachers information on professional development programs, free resources and lectures for VCE History students. The member-only section includes a curated collection of resources and links that align with the Victorian Curriculum F-10 and VCE History.

The website is also your portal to a growing range of on-demand professional learning videos and podcasts.

MEET A WITNESS BECOME ONE

2025 BOOKINGS NOW OPEN

Engage with Melbourne Holocaust Museum's popular Holocaust education programs. Be one of the first schools through our museum's new state-of-the-art learning facilities.

03 9428 1846 | mhnm.org.au | education@mhnm.org.au

LEARN MORE



Melbourne Holocaust Museum is a registered charity. All proceeds from the museum go to the Holocaust Education Trust. © Melbourne Holocaust Museum 2024. All rights reserved.



MELBOURNE
HOLOCAUST
MUSEUM

200-21 Launceston Place, Melbourne, Victoria

HTAV MEMBERSHIP

'HTAV has kept me abreast of current developments in curriculum and best teaching practices, and has helped me become a confident, highly effective teacher of History.'

Ian Lyell, Camberwell Girls Grammar School – HTAV school member

BENEFITS FOR HTAV MEMBERS

Members become part of a dynamic, collegial community of History teachers and educators across Victoria, committed to meeting the challenges of the teaching and learning of History.

Benefits for HTAV members include:

- complimentary digital subscription to the professional reading journal, *Agora* (Print subscription to the journal is also available for an additional fee.)
- regular member updates on the latest in History and teaching news
- discounted rates of up to 80% off for professional learning programs
- discounts of up to 10% off HTAV publications ordered from the HTAV website
- access to the member-only area of the HTAV website, which includes a range of resources, back issues of *Agora* and free teaching resource lists
- key curriculum advice at all levels
- free access to the peer mentoring program.

BONUS BENEFITS

Thanks to our Member Partners, we are pleased to offer members additional benefits that can be accessed using your 2022 membership card or online from the HTAV Member Centre.

- **Booktopia:** take an additional 5% off already discounted books, ebooks, audiobooks and DVDs.
- **National Trust of Australia (Victoria):** 50% off a National Trust membership.
- **Bendigo Heritage Attractions:** free entry plus 20% discount on entry for accompanying guests.
- **Royal Historical Society of Victoria:** 50% discount on RHSV annual digital membership.
- **Kryal Castle:** free entry plus 20% discount on entry for accompanying guests.
- **National Vietnam Veterans Museum:** 10% off the full entry fee or off a family ticket.
- **Eureka Skydeck 88:** 20% off entry.

Full details are available on the HTAV website.

JOIN IN 2022 AND WIN

Become a HTAV member by Friday 1 July 2022 and go into the draw to win one of the following prizes.

Visit the HTAV website to join today.

Already a HTAV member? You will automatically be added to the draw. Winners will be announced the week of the HTAV Annual Conference.

Individual member prizes:

- a **\$50 HTAV Publishing voucher** for resources of your choosing.
- a **History mug and poster gift pack.**



School member prizes:

- a **\$50 HTAV Publishing voucher** for resources of your choosing.
- a **2022 Agora print subscription** for your school.
- a set of **Historical Thinking Posters** for your school.

Go to www.htav.asn.au/membership-information to join HTAV as an individual member.

HTAV SPONSORS AND EXHIBITORS

Our conference sponsors and exhibitors have partnered with HTAV because they value what you do, and want to connect with you. The financial contribution from these partners enables us to keep your conference registrations fees down, while still providing the quality you have come to expect from a HTAV event. You can help HTAV, and our generous sponsors and partners, by enquiring about their programs, services, and products to discover whether they can help you.

On behalf of the History Teachers' Association of Victoria, we would like to thank all of the sponsors and exhibitors for their support.



PROGRAM SPONSORS

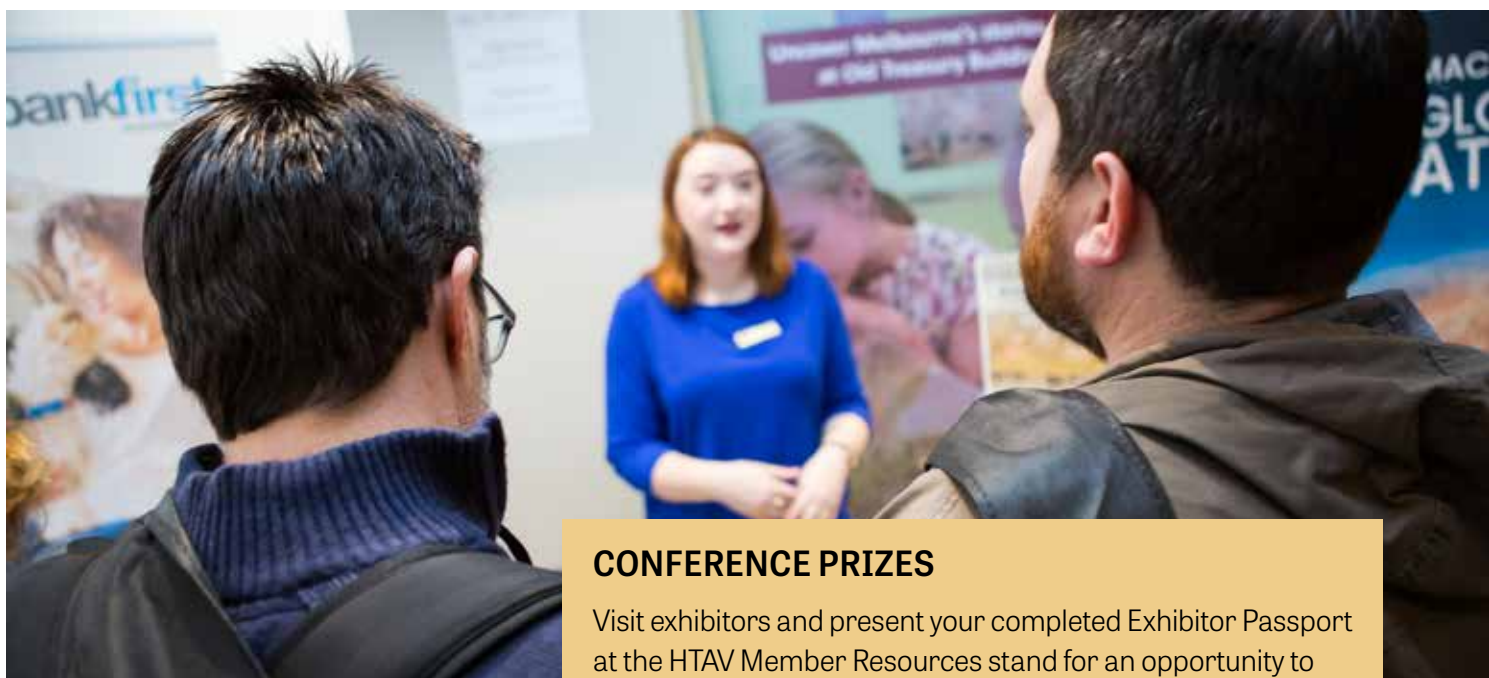
**MELBOURNE
HOLOCAUST
MUSEUM**

Judy & Leon Goldman Learning Centre

Founded by Melbourne-based Holocaust survivors in 1984, the Melbourne Holocaust Museum (formerly the Jewish Holocaust Centre) is Australia's largest institution dedicated to Holocaust education, research and remembrance. We have educated more than 700,000 students and house 1,500+ Holocaust survivor testimonies & 20,000+ artefacts.

**MUSEUMS
VICTORIA**

Museums Victoria offers a wide range of Humanities learning programs both onsite and online. Museum educators deliver dynamic learning programs across humanities and intercultural curriculum areas. Students can explore a range of history topics and learn about vibrant First Peoples' cultures, immigration history and engage in thought-provoking exhibitions filled with stories of the people of Victoria.



CONFERENCE PRIZES

Visit exhibitors and present your completed Exhibitor Passport at the HTAV Member Resources stand for an opportunity to win some great prizes.

All prizes are generously donated by sponsors and exhibitors.

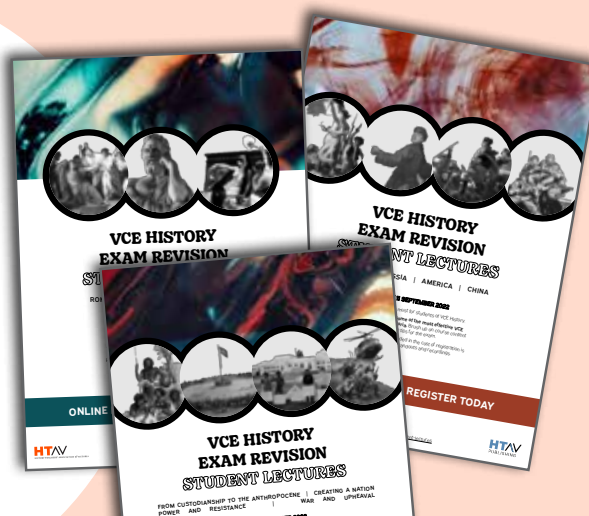
The 2022 exhibitors at the time of print:

- Bank First
- Department of Veterans' Affairs
- Cambridge University Press
- Connecting Cultures
- Education Perfect
- Eureka Centre Ballarat
- GET Educational Tours
- HTAV Member Resources
- HTAV Publishing
- Jacaranda
- Kryal Castle
- Latitude Group Travel
- Matilda Education
- Medieval Education and Entertainment
- Melbourne Holocaust Museum
- Museum of Chinese Australian History
- Museums Victoria
- National Trust of Australia (Victoria)
- Old Treasury Building
- Oxford University Press ANZ
- Robert Menzies Institute
- Sovereign Hill
- The Canberra Experience
- Victorian Aboriginal Education Association Incorporated
- Vyzo Learning
- World Strides

VCE HISTORY EXAM REVISION STUDENT LECTURES

SUNDAY 11 SEPTEMBER 2022 | ONLINE

**SHARE THE FLYERS WITH YOUR
VCE HISTORY STUDENTS TODAY**






PROGRAM

9.00–9.45 am	REGISTRATION		
9.50–10.10 am	WELCOME AND HOUSEKEEPING		
10.15–11.10 am SESSION 1 Please choose one workshop from this session.	T1.1 Contesting the Anthropocene <i>Bill Lewis, Haileybury</i> VCE AUSTRALIAN HISTORY VCE MODERN HISTORY LEVEL 10	T1.2 Being a Humanities Head of Department: The Macro and the Micro of the Job <i>Bianca Crawford, St Leonard's College, and Chris Hart, Yarra Valley Grammar</i> GENERAL LEADERSHIP	T1.3 Building Empires <i>Associate Professor Darius von Güttner, The University of Melbourne</i> VCE EMPIRES
11.15–11.45 am	MORNING TEA		
11.50 am–12.45 pm SESSION 2 Please choose one workshop from this session.	T2.1 Revolutionising Student Writing <i>Ashley Keith Pratt, Melbourne Girls Grammar</i> GENERAL	T2.2 VCE Empires Collaborative Workshop <i>Ester Marcuccio, St Monica's College and Sophia Marsden-Smith, Geelong Grammar School</i> VCE EMPIRES BYOD 	T2.3 Faculty Leadership for Current Leaders and Aspiring Teachers <i>Alexis Watson, Norwood Secondary College</i> GENERAL LEADERSHIP
12.55–1.45 pm KEYNOTE SESSION	The Authorised History of Australia <i>David Hunt – Author, Writer, Presenter</i> <p>Politicians are afraid of history because history is political. Some politicians attempt to control history by making it as boring as possible, as generations of Australian schoolchildren will attest. Others seek to erase history, or, more insidiously, authorise it. Who decides what Australian children should and should not be taught about Australia's past? How is the past a tool to shape the future? Should we tear down statues or just whack up some new ones? Is an ANZAC digger better than an ANZAC biscuit? Are Australian History teachers all members of a shadowy Marxist cabal dedicated to making young Australians hate Australia? David Hunt will answer none of these questions, but hopes you will be able to answer them for yourselves.</p> <p>There will be an opportunity for questions and comments at the end of the presentation.</p>		
1.50–2.30 pm	NETWORKING LUNCH		
2.35–2.50 pm	EXHIBITOR PASSPORT PRIZE DRAWS		
2.50–3.10 pm	HELPING HISTORY RISE: A CELEBRATION OF DR ROSALIE TRIOLO		
3.10–3.30 pm	VCAA UPDATE: Victorian Curriculum Levels F-10 <i>Gerry Martin, Curriculum Manager History and C</i>		
3.35–4.30 pm SESSION 3 Please choose one workshop from this session.	T3.1 Beyond 1788: First Nations Perspectives in Middle School History <i>Sarah Sans and Penny Thompson, Methodist Ladies' College</i> LEVELS 9-10	T3.2 Intercultural Capability in the History Curriculum <i>Chris Higgins, Asia Education Foundation</i> LEVELS 7-10	T3.3 Public Speaking and Presentation Skills for Learning Area Leaders <i>Dr Deb Hull, HTAV</i> GENERAL LEADERSHIP
4.40–5.45 pm	NETWORKING DRINKS		

→ See the full session descriptions and presenter biographies at www.htav.asn.au/documents/item/3712.

DAY 1: THURSDAY 28 JULY



<p>T1.4 Stalin's War Against Ukraine: The Holodomor, 1932-1933 Andrew Pyrcz, Lyndale Secondary College VCE MODERN HISTORY VCE REVOLUTIONS</p>	<p>T1.5 Exploring Digital Collections and Archives <i>Hermione Higgins and Sarah Van de Wouw, Eureka Centre Ballarat</i> GENERAL BYOD</p> 	<p>T1.6 Middle Years Curriculum Conversations: Sharing Levels 7-8 History Curriculum and Practice <i>James Sach, Goulburn Valley Grammar School</i> LEVELS 7-8 BYOD</p> 	<p>T1.7 Safely In and Safely Out: Teaching the Holocaust without Trauma <i>Lily Leman, Camberwell High School, Lisa Phillips, Melbourne Holocaust Museum, and Tricia Radford, Camberwell High School</i> LEVELS 9-10</p>
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<p>T2.4 First Nations Struggles for Traditional Lands <i>Emeritus Professor Richard Broome AM, La Trobe University</i> VCE AUSTRALIAN HISTORY</p>	<p>T2.5 A Model for Making Sense of Revolutions <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i> VCE REVOLUTIONS</p>	<p>T2.6 Shedding Some Light on the 'Dark Ages' and Teaching Medieval Europe <i>Caroline Foster, Melbourne Girls Grammar</i> LEVELS 9-10</p>	<p>T2.7 Teaching Ancient Australian History <i>Kara Taylor, Irymple Secondary College</i> LEVEL 7 BYOD</p> 
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David Hunt is an unusually tall and handsome man who enjoys writing his own biographical notes. Best known for his gratuitous use of the word Girt, David is a 'popular historian', which means people actually buy his books (and sometimes even read them). He is the author of *Girt*, *True Girt* and *Girt Nation*; creator of the *Rum, Rebels & Ratbags Australian history* podcast; and was forced to wear an akubra and spend too much time with sheep as a presenter on *Aussie Inventions That Changed The World*. David spoke about Australians' attitude towards their past at TEDx Sydney 2017, and has a birthmark that looks like Tasmania, only smaller and not as far south.



Civics, VCAA

<p>T3.4 Applying Critical and Creative Thinking in the History Classroom <i>Dr Jo Clyne, HTAV, and Dr David Waldron, Federation University Australia</i> LEVELS 7-11 BYOD</p> 	<p>T3.5 The Policy of Piracy <i>Scott Hetherington, Virtual School Victoria</i> VCE EMPIRES</p>	<p>T3.6 Retrieval Practice in the History Classroom <i>Richard Murgatroyd, Bacchus Marsh Grammar</i> GENERAL BYOD</p> 	
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BRING YOUR OWN DEVICE TO THIS SESSION



PROGRAM

9.00–9.45 am	REGISTRATION		
9.50–10.10 am	WELCOME AND HOUSEKEEPING		
10.15–11.10 am SESSION 1 Please choose one workshop from this session.	F1.1 Revision, Revision, Revision <i>Emily Wilkinson, Box Hill High School</i> GENERAL	F1.2 Remembering Russia <i>Maddi Schmidt, St Francis Xavier College</i> VCE REVOLUTIONS	F1.3 We Will Never Get off the Island: Prisoner of War Experiences in Changi, Singapore, and Tatura, Victoria <i>Dr Jo Clyne and Kaye De Petro, HTAV</i> LEVELS 9-10 BYOD 
11.15–11.45 am	MORNING TEA		
11.50 am–12.45 pm SESSION 2 Please choose one workshop from this session.	F2.1 One Minute to Midnight: The Cuban Missile Crisis <i>Stephen White, Oxley Christian College</i> VCE MODERN HISTORY	F2.2 The Power of Object-Based Learning to Enrich the History Curriculum <i>Tiffany Chimirri, Museum of Chinese Australian History</i> LEVELS 7-10	F2.3 Different from Others: Queer Activism in Weimar Germany <i>Sam McDonald, Hawkesdale P-12 College</i> VCE MODERN HISTORY
12.55–1.45 pm KEYNOTE SESSION	A New Australian Curriculum for History. What Does It Reveal about History Teaching? <i>Dr Deb Hull, HTAV</i> <p>The lead-up to the release of the Australian Curriculum, the conversations I've had about it, and the contents of the final version were revealing on so many levels. I have never been a school History teacher, and sometimes being an outsider can give you an interesting perspective. You don't assume what others take for granted. You don't accept what others have become inured to. You wonder about questions that don't seem to preoccupy anyone else, like <i>why</i> are politicians and the media often fixated on what happens in History classrooms? What constrains how meaningful and influential a 'national' curriculum, or any curriculum, actually is? Where is the education equivalent of medicine's Australian Medical Association, a body that speaks truth to power about threats to professional standards and practice? And what might a professional and ethical code of practice for History teachers look like? I'm coming up with some tentative answers, and I really want to hear what you think.</p>		
1.50–2.30 pm	NETWORKING LUNCH		
2.35–2.50 pm	EXHIBITOR PASSPORT PRIZE DRAWS		
2.50–3.10 pm	VCAA UPDATE: VCE History 2022–2026 <i>Gerry Martin, Curriculum Manager History and Civics, VCAA</i>		
3.20–4.10 pm SESSION 3 Please choose one workshop from this session.	F3.1 Unpacking the New Australian Curriculum for History <i>Ashley Keith Pratt, Melbourne Girls Grammar</i> VCE AUSTRALIAN HISTORY	F3.2 The Holocaust: Best Practice in the Classroom <i>Lisa-Marie Coghlan, Viewbank College</i> LEVELS 9-12	F3.3 French Revolution: Its Causes, Significant Individuals and Ideas <i>Associate Professor Darius von Güttner, The University of Melbourne</i> VCE REVOLUTIONS BYOD 
4.20–5.30 pm	NETWORKING DRINKS		

→ See the full session descriptions and presenter biographies at www.htav.asn.au/documents/item/3711.


DAY 2: FRIDAY 29 JULY

<p>F1.4 Foundation Narratives and Social Institutions in Republican Rome <i>Dr Monique Webber, The University of Melbourne</i> VCE ANCIENT HISTORY</p>	<p>F1.5 Presenting Student Research and Storytelling through Video: Adobe Makes it Easy <i>Dr Tim Kitchen, Adobe</i> PUBLISHER SESSION GENERAL BYOD</p> 	<p>F1.6 Adjusting America <i>Natalie Shephard, OneSchool Global</i> VCE REVOLUTIONS BYOD</p> 	<p>F1.7 VCE Australian History: Review, Revamp and Reconnect <i>Jo Leech, Carey Baptist Grammar School</i> VCE AUSTRALIAN HISTORY BYOD</p> 
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<p>F2.4 Designing a Curriculum Accessible by All Students in History <i>Eleni Megoran, Methodist Ladies' College</i> GENERAL BYOD</p> 	<p>F2.5 The Tricky Bits of the French Revolution <i>Olivia Heaton, Carey Baptist Grammar School</i> VCE REVOLUTIONS BYOD</p> 	<p>F2.6 Changing Times, Changing Minds <i>Bill Lewis, Haileybury</i> VCE AUSTRALIAN HISTORY LEVEL 10</p>	<p>F2.7 The Ancient Olympics: The Agony and the Ecstasy <i>Dr Andrew Connor, Monash University</i> VCE ANCIENT HISTORY</p>
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Dr Deb Hull has always worked in education. She is currently the Executive Officer of HTAV, the President of the Council of Professional Teaching Associations of Victoria, and a Director of the Australian Professional Teachers' Association. Her previous roles include Director of Learning at Ormond College (University of Melbourne), independent strategy and evaluation consultant to the education sector, various positions in the Department of Education and Training, and university tutor and guest lecturer. Deb has a PhD in History and a deep interest in leadership and organisational culture. She has been married to a (Maths) teacher for thirty years.



A			
<p>F3.4 Teaching Australian Civil Rights and Freedoms with Confidence <i>Dr Aleryk Fricker, Matilda Education/RMIT University</i> LEVELS 9-10</p>	<p>F3.5 Representation Matters: Australian Muslim History <i>Kym Wilton, Islamic Museum of Australia</i> LEVELS 7-10 BYOD</p> 		



BRING YOUR OWN DEVICE TO THIS SESSION

SHORTCUTS TO EXCELLENCE: HTAV RESOURCES FOR STUDENTS



Top Tips for VCE History Students podcasts

Host Lauren Trotter interviews six teachers whose students achieve some of the highest median VCE History scores in the state.

SCAN THE QR CODE



How To Do Great Historical Inquiry Projects videos

Help your students understand the key aspects of choosing and developing an historical inquiry project through this video series produced by HTAV.

SCAN THE QR CODE



The History EDge: Top Tips for VCE History Students podcast series and How To Do Great Historical Inquiry Projects video series were supported by the Victorian Government.

Q EVENTS BY METROPOLIS



Q Events is positioned within walking distance of some of the city's most beautiful gardens, churches and parks. The venue is located on Queen Street between Little Collins Street and Bourke Street, known by locals as the silent witness to Melbourne's beautifully evolving architecture.

The venue projects character, is always on trend, and is warm and welcoming. It can be described as an art deco interpretation in a modern city, yet in a humble way, complete with a stylish interior and contemporary furnishings.

Our philosophy is built around creating memorable dining and entertainment experiences, with innovative menus designed using seasonal local produce. We focus on current food and event trends, impeccable service, and, most importantly, delivering exceptional events that exceed clients' and their guests' expectations at all times.

Features and capabilities:

- Remarkable views looking out to some of the busiest streets in Melbourne.
- In-built drapes and an operable wall allow for complete floor-plan flexibility.
- Stunning grand foyer entrance.
- Spacious all-weather private balcony.
- A flexible floor plan that can be partitioned to allow for spectacular room reveals, quiet spaces and breakout areas.
- Multiple screens and an in-house audiovisual team.
- Q Events accommodates up to 1800 people for a stand-up event, or 450+ for a sit-down event.



SOCIAL HOUR

Thursday 28 July from 4.40 pm, and Friday 29 July from 4.20 pm.

Social Hour will be held at CQ Bar, conveniently located in the conference venue.

Be part of the warmth, humour and generosity that happens when History teachers gather.

The great bonus of attending a conference is the opportunity to connect and chat with your professional community. Catch up with old friends and colleagues, meet new people, harvest good ideas, and join the fun at the Annual Conference Social Hour.



ANNUAL CONFERENCE SALE!

15% off **HTAV**
PUBLISHING

HTAV SHOP

We're so excited to welcome you back to our annual conference in person. To celebrate, we're having a sale for the duration of the event. Enjoy 15% off all HTAV Publishing titles (including our new editions).

Visit us in person at the conference or online at www.htavshop.com.au to take advantage of this offer.

Visit us at the HTAV Annual Conference to learn more about our updated VCE Study and Exam Guides

www.htavshop.com.au



HTAV'S **NEW** STUDY AND EXAM GUIDES

RESOURCES YOU CAN TRUST

HTAV
PUBLISHING



NEW HISTORY RESOURCES PERFECT FOR SUBJECT-SELECTION TIME.

These print and video resources highlight the key skills that students develop when they study History, as well as the career pathways they can pursue. The free-to-download suite is designed to help students and parents understand how studying History can lead to strong employment prospects, in-demand skills, personal growth and community wellbeing.

DOWNLOAD THE RESOURCES FROM THE HTAV WEBSITE

HTAV
HISTORY TEACHERS' ASSOCIATION of VICTORIA

THE
EDUCATION
STATE

VICTORIA
State
Government | Education
and Training



HTAV and our project partners would like to acknowledge the support of the Victorian Government and the Department of Education and Training.

THE VENUE



VENUE

Q Events by Metropolis
123 Queen Street
Melbourne Victoria 3000

We look forward to welcoming everyone back to our familiar conference venue, which has undergone an impressive transformation. With a fresh look, new menu and ease of flow through the spaces, we can't wait for you to enjoy the whole experience with us.

info@qevents.com.au

www.qevents.com.au

GETTING THERE

TRAM

Trams run along Bourke Street, Queen Street and William Street. Stops are located less than five minutes' walk to the venue.

TRAIN

The venue is a fifteen-minute walk from Flinders Street Station and Southern Cross Station. Driving to your nearest train station and coming in by public transport is likely to be the fastest way to get to the conference and home again.

PARKING

Limited onsite parking is available. The car park entrance is at 410 Little Collins Street, Melbourne. This car park is independently owned and operated by Secure Parking. For more information, please see www.secureparking.com.au.

Alternatively, there are other car parks near the venue, such as Wilsons Parking, located at 200 Queen Street, Melbourne.



CONFERENCE LOGISTICS

CATERING

Tea and coffee are available on arrival. Morning tea and lunch are included in the registration fee. Those with special dietary requirements should indicate their needs when registering online.

SPECIAL NEEDS

If you have any special needs or mobility issues, please contact Myra Karantzas (HTAV Events Manager) via email: m.karantzas@htav.asn.au.

DEVICES AND WI-FI

Delegates are encouraged to bring your own device such as a laptop, iPad or tablet. Free wi-fi is available at the venue, so please ensure you have a wireless-enabled device. Be sure to look out for the following symbol in the program:



Bring your own device to this session

ACCOMMODATION

There are many hotels, motels and serviced apartments in the area.

CITICLUB HOTEL
(at the conference venue)
113 Queen Street, Melbourne
03 8601 2701

There is a special rate for attendees. Please contact the reception desk from 6.30 am to 8.00 pm, and quote the promotional code QEVENTSJULY when booking accommodation to receive 15% off corporate rates.

Applies when booking to stay on the nights of 27/07/2022 to 29/07/2022.

ADINA APARTMENT HOTELS
189 Queen Street, Melbourne
03 9021 1428

OAKS ON MARKET
60 Market Street, Melbourne
1300 790 687

HEALTH AND WELLBEING

HTAV and Q Events are committed to ensuring everyone's safety at the conference.

We request that anyone experiencing cold or flu-like symptoms does not attend the conference. Please contact HTAV to discuss a refund under these circumstances.

Sanitising stations will be available, and we encourage our attendees to bring and wear a mask if so desired.

For information about how Q Events keeps the community safe, please download the Q Events Commitment to Health and Safety [guidelines](#).

COVID SAFETY

It is a requirement of all in-person events that HTAV staff, exhibitors, presenters and event delegates follow directions issued by Victoria's Chief Health Officer, COVID government requirements and recommendations, and venue safe practices. HTAV will endeavour to provide delegates with current COVID information; however, this is subject to change at any time without notice. Please visit the following websites for further information: www.dhhs.vic.gov.au/coronavirus and www.coronavirus.vic.gov.au.

SOCIAL MEDIA

Follow the conference on Twitter! Keep an eye out for #htavAC22 and join the conversation! Follow HTAV on social media to get the latest information on what's happening in History teaching.



@HTAVed



@HTAV_ed



/HistoryTeachersAssociationofVictoria

Any questions? Please contact HTAV: events@htav.asn.au

CONFERENCE RATES

EARLY BIRD RATES APPLY UP TO MIDNIGHT ON WEDNESDAY 13 JULY.

	Early bird rates for registrations completed before midnight on Wednesday 13 July			Rates for registrations completed after midnight on Wednesday 13 July
MEMBERSHIP CATEGORY	ONE DAY	TWO DAYS	DISCOUNT	ADD TO EARLY BIRD RATE
Non-HTAV Member	\$500	\$710	-	+ \$50
Individual Member (metro)	\$300	\$426	40% off	
Individual Member (country)	\$250	\$355	50% off	
School and Organisation Member (metro)	\$375	\$532	25% off	
School and Organisation Member (country)	\$325	\$461	35% off	
Pre-service Teacher Member	\$100	\$142	80% off	

For the rates of registrations completed after midnight on Wednesday 13 July, please add \$50 to all rates.

Registrations close Tuesday 19 July.

All prices are GST inclusive. Country rates apply if the address provided is greater than 50 km from the Melbourne CBD.

Should COVID-19 restrictions affect our ability to safely hold the conference in a physical setting, the conference will be delivered online as a virtual conference on the same dates, where practicable.



HISTORY ENRICHMENT PROGRAM

Contact Kaye De Petro at k.depetro@htav.asn.au, and ask about the free History Enrichment Program for advanced thinkers or fast learners from metropolitan government schools (Levels 7-10).

HOW TO REGISTER

ONLINE REGISTRATION

To attend the conference, you must register online via the HTAV website: www.htav.asn.au.

1. If you are a HTAV member, log in with your unique HTAV username and password to register for the conference and obtain the appropriate discount. If you are a school member, your login details must be linked to the school membership to enable:

- **your unique login**
- **member discounts**
- **invoicing your school for payment** (purchase order number required).

If you are not a HTAV member and want to pay by invoice, or you are having difficulties registering, please contact HTAV via email at events@htav.asn.au.

2. Please nominate the workshops you wish to attend, as well as your second and third preferences. We will always attempt to accommodate your first preference, but we cannot guarantee that this will always be possible.
3. When you have registered successfully, you will receive an initial confirmation by email. If you have not received an email confirmation within ten working days of registration, please contact the HTAV office. Closer to the event, you will receive a second email with information about conference logistics and your workshop registrations.

For step-by-step instructions on how to register, please visit the HTAV website.

OTHER INFORMATION

HTAV may occasionally need to alter the program or workshops due to unforeseen circumstances. In such situations, we endeavour to ensure that your second workshop preference is met. Notification will be posted on the HTAV website, and HTAV will do its best to inform attendees.

The opinions expressed at HTAV conferences are those of the presenters and do not necessarily reflect the views of HTAV. Attendees must use their professional judgement to decide whether to incorporate into their teaching the strategies and knowledge from sessions.

Full details of the Events Terms and Conditions, including information about cancellations, are available on the HTAV website: www.htav.asn.au/about-us/policies.



Education at Museums Victoria

FREE STUDENT ENTRY*

Education bookings essential on 8341 7767
museumsvictoria.com.au/learning



Melbourne Museum

Melbourne Museum offers engaging and inspiring insights into Victoria's histories, cultures and natural environment from a range of perspectives. Students can experience globally-recognised exhibitions such as *First Peoples*, *Te Vainui O Pasifika*, *Bugs Alive!*, *600 Million Years*, *The Mind* and *Dinosaur Walk*.



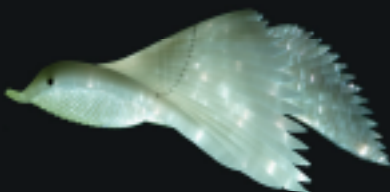
Immigration Museum

Through an exciting mix of temporary and permanent exhibitions, Immigration Museum presents a thought-provoking experience filled with stories of people who have made Victoria their home - sometimes sad, sometimes funny, but always compelling. And somewhere within, students will find their own stories.



Scienceworks

Scienceworks is a place for curious minds of all ages to experience the wonders of science. In groundbreaking STEM exhibitions and programs, such as recent addition *Beyond Perception*, students can dive into an awe-inspiring exploration of unseen worlds of science and technology, asking what, how and why?



Bunjilaka Aboriginal Cultural Centre sits on land where Aboriginal people have lived, laughed, fought, married, dreamed and died for thousands of years.

It offers students the opportunity to learn about vibrant First Peoples' cultures, as well as listen to their stories of survival against the odds.

Subscribe to MV Teachers for unlimited free museum entry

See [online](#) for more programs and resources

*General entry is free for students. A mix of educational services for schools per school (subject to availability) are still to be provided for staff-led programs.



MUSEUMS
VICTORIA

We listened to history teachers.

HTAV's 3rd edition textbooks for VCE Revolutions:

Same depth of content with a greater emphasis on accessibility and readability.

For details and sample pages, see: www.htavshop.com.au



HTAV REVOLUTIONS

ACCESSIBLE

- simplified language with glossary words in the margin
- new chapter introductions and shorter chapters
- key content flags and summaries to highlight examinable content
- 'check your understanding' questions to encourage a close reading of the text



IN-DEPTH

- everything students need to succeed
- feature pages on key individuals
- primary sources and historical interpretations
- supported by additional resources on HTAV's *Beyond the Book* website



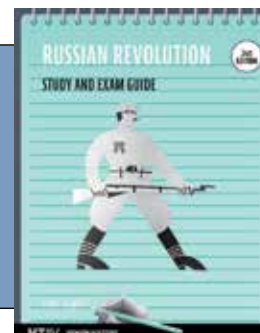
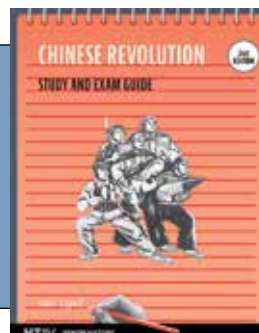
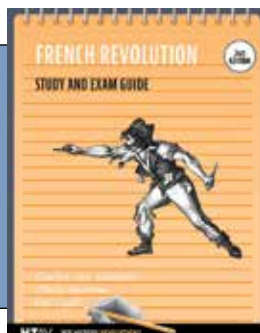
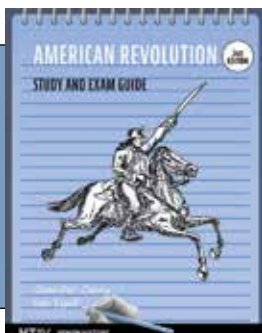
EXPERT

- written by expert teachers
- aligned to the new VCE Study Design
- activities to develop historical thinking skills



ENGAGING

- captivating narrative—the **story** of revolution
- stunning design including new maps, diagrams, illustrations and visual aids



NEW

EXAM SUCCESS

Prepare for exam success with HTAV Revolutions Study and Exam Guides (2nd editions).

Revised for the new Study Design and examination format.

RESOURCES YOU CAN TRUST

HTAV
PUBLISHING