

# 2023 HTAV ANNUAL CONFERENCE

THURSDAY 27 & FRIDAY 28 JULY | JASPER HOTEL, MELBOURNE CBD



# HISTORY NOW

# HTAV'S 2024 BOOKLIST PROMOTION

## YOUR CHANCE TO WIN!

### HTAV GOLD PASS



**BOOKLIST AN HTAV VCE TITLE FOR 2024 AND RECEIVE:**

- free access to a new selection of HTAV professional learning videos
- a free teacher copy of each booklisted title
- entry into the draw to win the HTAV Gold Pass for 2024.

**THE HTAV GOLD PASS FOR 2024**

Booklist an HTAV VCE title for 2024 and your school has the chance to win the HTAV Gold Pass for 2024, valued at over \$1500!

The HTAV Gold Pass for 2024 includes:

- a 2024 school membership (giving all history teachers on staff access to HTAV benefits)
- regular email bulletins with curated information and resources
- one ticket to the 2024 HTAV VCE Conference
- one ticket to the 2024 HTAV Annual Conference (two days)
- a 2024 print subscription to *Agora* professional reading journal for history teachers.

For full details of this offer, including terms and conditions, visit [www.htavshop.com.au/offers-and-promotions](http://www.htavshop.com.au/offers-and-promotions)  
PROMOTION CLOSSES 10 NOVEMBER 2023



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# WELCOME FROM THE HTAV PRESIDENT

It is often said that history is a mirror reflecting the present and this year, that sentiment could not be more accurate. As we face new global challenges and societal shifts, history remains our steadfast guide, offering insights, wisdom and perspectives for the path ahead. This is the essence of our theme for this year: 'History Now'. The current landscape, both in Australia and across the globe, underscores the relevance and immediacy of history in shaping our understanding of the world.

As we gather for this conference, filled with engaging workshops, enlightening keynotes and dynamic exhibitors, we are not just looking back but also examining 'History Now'.

I urge you to seize every opportunity—each workshop, lunch break and social hour—to rekindle and reinforce your connections within our extraordinary community. Our HTAV community remains a beacon of warmth, support and professional camaraderie, embodying the spirit of 'History Now' as we navigate



Ashley Keith Pratt  
HTAV President

the ever-evolving narratives of our world.

Our heartfelt gratitude goes to the tireless HTAV team, under the capable leadership of Dr Deb Hull, for once again curating this conference. Their continued commitment to excellence ensures that each year's event outshines the last. The HTAV team's dedication and professionalism are evident every day, and we are truly fortunate to have such a dynamic group spearheading our journey into 'History Now'.

On behalf of the Board of Directors of the HTAV, I warmly welcome you to the 2023 HTAV Annual Conference. Embrace this opportunity, be invigorated by all you learn, draw strength from the connections you renew and forge, and remember that 'History Now' is not just a theme—it's a testament to our collective journey.

## HTAV BOARD

Mr Ashley Keith Pratt,  
Melbourne Girls  
Grammar (President)

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Ms Kara Taylor,  
Irymple Secondary  
College

Ms Lauren Trotter,  
Monbulk College

# WELCOME FROM THE EXECUTIVE OFFICER



Dr Deb Hull  
HTAV Executive Officer

We don't wonder whether HTAV conferences improve teacher practice and motivation. We know they do!

We have hundreds of evaluation

responses that spell out the impact a conference has had on attendees, and certain themes arise over and over again. The great value of learning from experienced and expert History teachers from across the state, the importance of connecting with historians to stay up to date and inspired, the generosity of those who share ready-to-use resources, and networking, networking, networking.

Networking is not an 'incidental' benefit of teacher professional learning. Attendees feel strongly that the opportunity to network in person builds their capacity, their confidence and their motivation. At a time when teachers are under pressure and so many are leaving the profession, it makes sense for sectors and schools to invest in professional learning that has this kind of impact.

I look forward to seeing you at the conference, and to reading your evaluation feedback afterwards!

## EMERITUS PROFESSOR PETER MCPHEE AM, HTAV PATRON

(The University of Melbourne)

Peter McPhee AM has been a supporter of History teachers and their students since travelling on one of the first History Safaris through regional Victoria as a PhD student in the 1970s. Since then, he has often spoken at HTAV conferences and at HTAV student lectures. His view is that we cannot overestimate the civic and workplace importance of an education in History, which emphasises careful use of evidence, cultural understanding, flexibility of outlook, and respect for difference. He argues that our History teachers deserve the place in the school curriculum that the HTAV advocates.

Peter was appointed to a Personal Chair in History at the University of Melbourne in 1993. He has published widely on the history of modern France, most recently *Robespierre: A Revolutionary Life* (Yale University Press, 2012) and *Liberty or Death: The French Revolution* (Yale University Press, 2016). He was President of the Academic Board in 2002-2003, then appointed to the position of Deputy Vice-Chancellor (Academic) in 2003, before becoming the university's first Provost in 2007-2009, with responsibility for the design and implementation of the university's new curriculum structures, the Melbourne Model. He chaired the Victorian Curriculum and Assessment Authority in

2007-2009 and chaired the Board of Melbourne University Publishing in 2012-2017. He was elected a Fellow of the Australian Academy of the Humanities in 1997, and of the Academy of the Social Sciences in 2003. He was awarded a Centenary Medal for services to education in 2003 and became a Member of the Order of Australia in 2012.

Peter continued teaching undergraduates about the history of the French Revolution, among other things, across a fifty-year university teaching career. He is currently the Chair of the History Council of Victoria, the state's peak body for History. Its vision is to connect Victorians with history and to inspire engagement with the past, their identity and the world today. The History Council delivers the History Roadshow, the successor to the History Safaris of the 1970s, which seeks to support the work of the HTAV and its members by providing content-enrichment lectures to VCE students by academic historians.





# ABOUT HTAV

## OUR VISION

History in Victorian schools will be rigorous, engaging and appropriately valued, because teachers of History will be properly resourced, connected to each other, and connected to sources of authoritative knowledge and advice.



## HTAV STAFF

Executive Officer: Dr Deb Hull  
 Events Manager: Myra Karantzas  
 Membership and Events Officer: Michelle Pitcher  
 Marketing and Sponsorship Manager: Sonya Clarkson  
 Member Publications Editor and Coordinator: Guy Nolch  
 HTAV Publishing Manager: Georgina Argus  
 HTAV Publishing Coordinator: Sally Bond  
 Publishing and Executive Assistant: Giuliana Cincotta  
 Education and Consultancy Services Manager: Rosie Cho  
 Education Officer: Kaye De Petro  
 Finance and Operations Officer: Michelle Passmore  
 Accounts and Administration Officer: Shaun Silcock

## MEMBER PUBLICATIONS

The Association provides members with the latest information relevant to the teaching of History through the Member Bulletin (a regular email newsletter) and *Agora* (a professional journal for History teachers).

*Agora* promotes ideas, historical knowledge and engaging classroom practice. It is the vehicle through which History teachers, cultural and historical institutions, History education academics, and historians help foster the effective learning and teaching of History in schools. It is issued three times a year, and is available in both digital and print formats.

## EDUCATION AND CONSULTANCY SERVICES

Members are most welcome to contact HTAV for advice and assistance on a wide range of matters relating to History education. Our education officers can also provide customised, in-school professional learning and historian-in-residence programs. They also collaborate with government agencies and historical and cultural organisations to develop free, curriculum-aligned resources for Victorian teachers and students.

## HTAV WEBSITE

The HTAV website ([www.htav.asn.au](http://www.htav.asn.au)) offers History teachers information on professional development programs and lectures for VCE History students. The member-only section includes a curated collection of resources and links that align with the Victorian Curriculum F-10 and VCE History.

The website is also your portal to a growing range of on-demand professional learning videos and podcasts.

## PUBLISHING

HTAV Publishing is an Australian, not-for-profit educational publisher. History is all we do, so we have developed deep expertise in this field. HTAV Publishing works with our members to produce textbooks, study and exam guides, teaching resources, sample exams and digital resources to support excellent History teaching. The full range of publications is available through the HTAV Shop.

## HTAV SHOP

Our online shop contains History titles from HTAV and other publishers, including 'starter packs' of books to help you get on top of a new History subject or year level. The HTAV Shop also stocks history-themed T-shirts, mugs, tote bags, posters and plenty more. The shop can be found online at [www.htavshop.com.au](http://www.htavshop.com.au).

CALL FOR WORKSHOPS  
NOW OPEN

PRESENT FOR HTAV

[www.htav.asn.au](http://www.htav.asn.au)



“ I'd like to thank everyone involved in organising the conference. It was my first time presenting (in-person) and I felt prepared and supported.

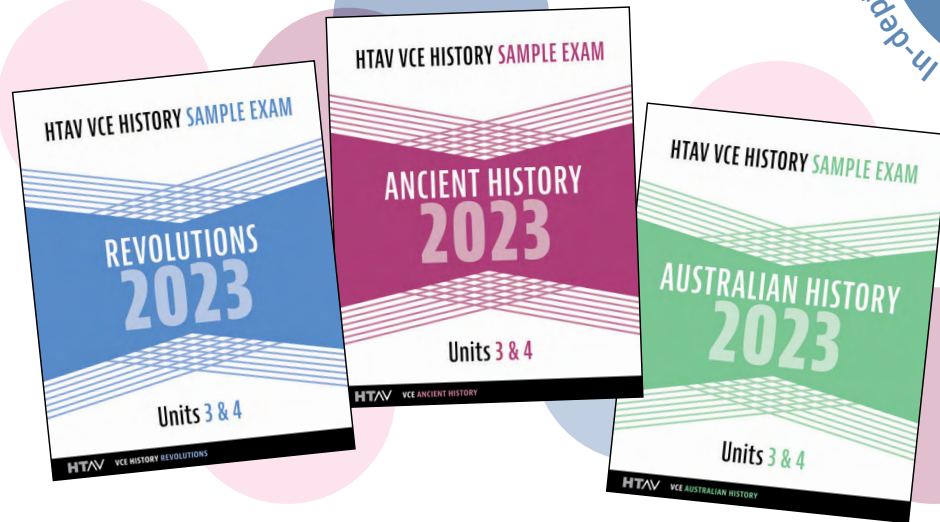
HTAV 2022 Annual Conference presenter

HTAV



# HTAV VCE SAMPLE EXAMS

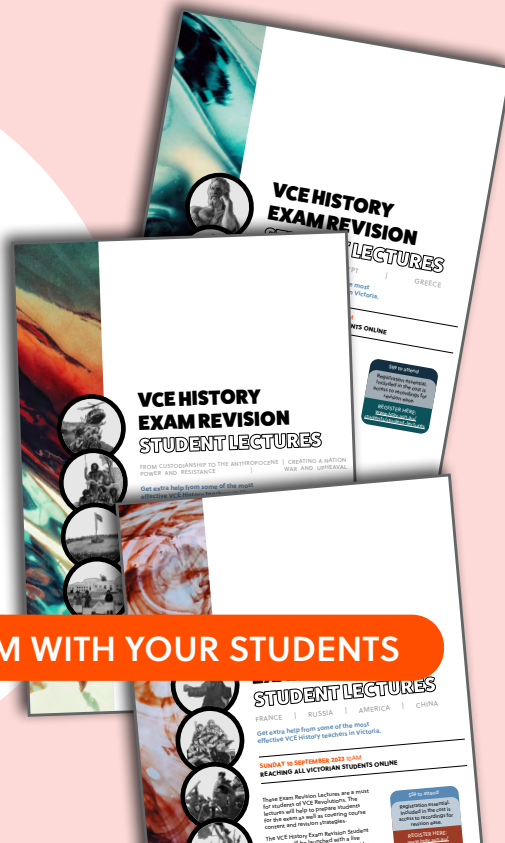
Order your 2023 VCE History sample exams at the HTAV Shop:  
[www.htavshop.com.au](http://www.htavshop.com.au)



## VCE HISTORY EXAM REVISION STUDENT LECTURES

**SUNDAY 10 SEPTEMBER 2023 10AM**  
**REACHING ALL VICTORIAN STUDENTS ONLINE**

**DOWNLOAD THE FLYERS AND SHARE THEM WITH YOUR STUDENTS**



# HTAV MEMBERSHIP

'I would like to thank the HTAV team for the professional guidance and support to me and all History teachers over the years. I have so enjoyed the conferences and intellectual stimulation as well as the wonderful assistance given... History is such an important subject for all people and especially young people—to open their minds and see perspectives they would otherwise not be exposed to and learn from.'

—Anne Seares, Lauriston Girls' School

### BENEFITS FOR HTAV MEMBERS

Members become part of a dynamic, collegial community of History teachers and educators across Victoria, committed to meeting the challenges of the teaching and learning of History.

Benefits for HTAV members include:

- complimentary digital subscription to the professional reading journal, *Agora* (Print subscription is also available for an additional fee.)
- regular member updates on the latest in History and teaching news
- discounted rates of up to 80% off for professional learning programs
- discounts of up to 10% off HTAV publications ordered from the HTAV website
- access to the member-only area of the HTAV website, which includes a range of resources, back issues of *Agora* and free teaching resource lists
- key curriculum advice at all levels
- free access to the peer mentoring program.

### BONUS BENEFITS

Thanks to our Member Partners, we are pleased to offer members additional benefits that can be accessed using your 2023 membership card or online from the HTAV Member Centre.

- **Booktopia:** take an additional 5% off already discounted books, ebooks, audiobooks and DVDs.
- **National Trust of Australia (Victoria):** 50% off a National Trust membership.
- **Bendigo Heritage Attractions:** free entry plus 20% discount on entry for accompanying guests.
- **Royal Historical Society of Victoria:** 50% discount on RHSV annual digital membership.
- **Kryal Castle:** free entry plus 20% discount on entry for accompanying guests.
- **National Vietnam Veterans Museum:** 10% off the full entry fee or off a family ticket.
- **Eureka Skydeck 88:** 20% off entry fee.

Full details are available on the HTAV website.

### JOIN IN 2023 AND WIN

Become a HTAV member by Friday 30 June 2023 and go into the draw to win one of the following prizes.

**Visit the HTAV website to join today.**

Already a HTAV member? You will automatically be added to the draw. Winners will be announced the week of the HTAV Annual Conference.

Individual member prizes:

- A \$50 HTAV Publishing voucher for resources of your choosing
- A History mug and poster gift pack

School member prizes:

- A \$50 HTAV Publishing voucher for resources of your choosing
- A 2023 *Agora* print subscription for your school
- A set of Historical Thinking Posters for your school

Go to [www.htav.asn.au/membership](http://www.htav.asn.au/membership) to join HTAV as an individual member.





# HTAV EXHIBITORS

Our conference sponsors and exhibitors have chosen to partner with HTAV because they value what you do and want to connect with you. Through their financial contribution HTAV can maintain affordable conference registration fees without compromising the exceptional quality that you have come to associate with HTAV events. To further help HTAV express gratitude to our generous sponsors and partners, we encourage you to inquire about their programs, services and products.

On behalf of HTAV, we extend our heartfelt thanks to all of the sponsors and exhibitors for their invaluable support, which has been instrumental in the success and impact of our endeavours.

The 2023 exhibitors at the time of print:

- ABC Education
- Bank First
- Bendigo Heritage Attractions
- Cambridge University Press
- Education Perfect
- Eureka Centre Ballarat
- HTAV Member Resources
- HTAV Publishing
- itc Publications
- Jacaranda
- Kryal Castle
- Matilda Education
- Melbourne Holocaust Museum
- National Trust of Australia (Victoria)
- Old Treasury Building
- Oxford University Press ANZ
- Robert Menzies Institute
- Sovereign Hill Museums Association
- The Canberra Experience



## CONFERENCE PRIZES

Make sure to visit our exhibitors and present your completed Exhibitor Passport at the HTAV Member Resources stand for a chance to win some great prizes. These prizes have been generously donated by our sponsors and exhibitors, reflecting their support and commitment to making this event even more rewarding and fun!

## PROFESSIONAL READING MADE ESPECIALLY FOR YOU

Classroom activities and in-depth history content written for Victoria's History teachers.

**Agora is available to HTAV members online. Buy print copies or subscribe through the HTAV shop.**



**HTAV** agora

[www.htav.asn.au/agora](http://www.htav.asn.au/agora)



# HTAV SPONSORS

## PRINCIPAL SPONSOR



ABC Education brings teachers and students high-quality educational content for use in primary and secondary classrooms and at home. Our collection of over 3,000 resources is mapped to the Australian Curriculum, covering English, Maths, Science, Geography, History, The Arts and Technologies, including STEM.

Featuring originally produced videos, our portal also includes curriculum-relevant video clips and teacher guides for flagship ABC TV programs — e.g. War On Waste, The School That Tried To End Racism, Back In Time For Dinner, In My Blood It Runs, The Australian Dream. ABC Kids Listen and ABC Listen podcasts suitable for school-aged children are also featured.

Our popular games and interactives collection includes 'made for the classroom' learning tools, co-designed with teachers and curriculum and pedagogy experts.

A wide variety of our projects have been created in partnership with Australian museums, galleries and cultural institutions.

Until 2017, ABC Education was known as ABC Splash.

## PROGRAM SPONSORS

### MUSEUMS VICTORIA

Museums Victoria offers accessible and inspiring education programs for students throughout Victoria. Our hands-on humanities programs are designed to align with the

curriculum, providing interactive learning experiences that extend beyond traditional classrooms. These programs are built upon our commitment to honouring the knowledge of First Peoples, promoting hands-on learning, and captivating student engagement.

At Melbourne Museum, through the voices and languages of our Koorie community, First Peoples exhibition tells the story of Aboriginal Victoria from the time of creation to today. Melbourne Story exhibition shares historical stories, artefacts and interactive components that illustrate Melbourne's colonial history. Immigration Museum presents thought-provoking stories of people who have made Victoria their home through artefacts from the Museum's collection, creating a compelling student experience.

Book an excursion or one of our online virtual learning programs today!



### STATE LIBRARY VICTORIA

Established in 1854 as the Melbourne Public Library, State Library Victoria is Australia's oldest public library and one of the first free public libraries in

the world. The Library's collection includes Ned Kelly's complete armour, over 2.5 million books, millions of pictures and photographs, newspapers, maps and nine kilometres of manuscripts, with masses of audio, video and digital material - all reflecting the changing face of Victoria. Delve into the collection through the Library's school programs and study guides supporting both primary and secondary students, from research basics and critical thinking to subject-specific sessions and self-guided visits.

## SIGNATURE SPONSOR



The Victorian Government is excited to announce that the 2023 Premier's Spirit of Anzac Prize will open soon. This year, the Prize is a celebration of Türkiye's Centenary of Independence and the significant ties between Australia and Türkiye.

The competition is open to Victorian students in years 9 through to 12 and submissions are expected to open in August 2023.

Prize recipients will participate in an all-expenses-paid international study tour to Türkiye and the Gallipoli Peninsula in early December 2023.

Interested in chaperoning the study tour? Teachers can email [soap@dffhvic.gov.au](mailto:soap@dffhvic.gov.au).

Learn more on the Premier's Spirit of Anzac Prize [website](#).

SPONSOR Adobe



# Education



## Over 3000 resources












Curriculum-linked for teachers and students

[abc.net.au/education](http://abc.net.au/education)



# PROGRAM DAY 1: THURSDAY 27 JULY













BRING YOUR OWN DEVICE TO THIS SESSION 

9.00 am	REGISTRATION								
9.50 am	WELCOME AND HOUSEKEEPING								
10.20 am	<b>SESSION 1:</b> Please choose <u>one</u> workshop from this session.	<b>T1.1 Tackling Tokenism: Teaching Stolen Generations History with Confidence</b> <i>Dr Aleryk Fricker, Deakin University</i> MIDDLE YEARS (LEVELS 9–10)	<b>T1.2 So I'm a Teacher—Now What?!</b> <i>Mitchell Pawsey, Dandenong High School, and Dafina Spahiu, McKinnon Secondary College</i> EDUCATIONAL LEADERSHIP	<b>T1.3 The Impossible Task: Teaching World War II</b> <i>Melanie Haley and Stephen White, Oxley Christian College</i> MIDDLE YEARS (LEVELS 9–10) BYOD 	<b>T1.4 Assessment and Reporting in a Developmental Learning Ecosystem</b> <i>Ben Lawless, Aitken College, The University of Melbourne, Lawless Learning</i> GENERAL (LEVELS 7–10)   BYOD 	<b>T1.5 Using Historical Sources as Evidence in F–6 Classrooms</b> <i>Dr Natasha Ziebell, The University of Melbourne</i> PRIMARY (LEVELS F–6) BYOD 	<b>T1.6 Is It Real? Exploring Primary Sources with Sovereign Hill</b> <i>Andrew Pearce, Sovereign Hill Museums Association</i> MIDDLE YEARS (LEVELS 7–10) VCE	<b>T1.7 Building Empires: The Origins of the French and Russian Revolutions</b> <i>Professor Darius von Guttner, Australian Catholic University</i> VCE EMPIRES VCE REVOLUTIONS   BYOD 	
11.15 am	MORNING TEA								
11.50 am	<b>SESSION 2:</b> Please choose <u>one</u> workshop from this session.	<b>T2.1 Object-Based Learning in the History Classroom</b> <i>Bek Bates and Gurmeet Kaur, Museums Victoria</i> PRIMARY (LEVELS 3–6) MIDDLE YEARS (LEVELS 7–10)	<b>T2.2 School Leadership in a Post-Truth World</b> <i>Natalie Charles, Mentone Girls' Grammar</i> EDUCATIONAL LEADERSHIP	<b>T2.3 Makeshift Melbourne: The Interim Capital (1901–1927) That Transformed Australia</b> <i>Matthew Allanby, Xavier College</i> PRIMARY (LEVELS 5–6) MIDDLE YEARS (LEVEL 9) VCE AUSTRALIAN HISTORY BYOD 	<b>T2.4 Whose Revolution? The Peasantry in the Causes and Outcomes of the French Revolution</b> <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i> VCE REVOLUTIONS	<b>T2.5 Writing as a Vehicle for Assessing and Deepening Historical Knowledge in Levels F–6</b> <i>Emma Watters, Westbourne Grammar School</i> PRIMARY (LEVELS F–6)	<b>T2.6 Levels 7–10 History Collaborative Planning</b> <i>Ashley Keith Pratt, Melbourne Girls Grammar, and James Sach, Goulburn Valley Grammar School</i> GENERAL (LEVELS 7–10)   BYOD 	<b>T2.7 Australian Democratic Reforms 1850–1983</b> <i>Sarah Van de Wouw and Hermione Verbeek, Eureka Centre Ballarat</i> VCE AUSTRALIAN HISTORY   BYOD 	
12.50 pm	<b>KEYNOTE SESSION</b>	<b>HISTORY EDUCATION FOR THE CITIZENS OF THE FUTURE</b> <i>Dr Carolyn Holbrook, Deakin University</i> <p>The discipline of History has always been concerned with educating the citizens of the future. For the first decades of Australian nationhood, this largely consisted of inculcating young Australians in the virtues of British imperial liberalism—the kind of citizenship education that sent 60,000 young men to their deaths in World War I. The relationship between the History discipline and the nation-state has fractured over the last several decades, but the importance of instilling in young Australians the skills to be active and informed citizens is no less urgent. How should we respond, as History educators, to the multitude of challenges our young people will inherit, the flood of disinformation and the rise of alarmingly sophisticated artificial intelligence, threats to democracy and declining faith in democratic systems, the crisis of housing affordability and the climate emergency? I argue that academic historians need to orient our research more explicitly to the challenges of the present, and to be more prominent advocates for the value of historical knowledge. We must also rediscover our interest in class as a category of analysis, in response to the dramatic rise in equality. As will be argued, tertiary educators can benefit by increased communication with our colleagues in the secondary system about the needs and interests of the citizens of the future.</p> <p>There will be an opportunity for questions and comments at the end of the presentation.</p>						<p><i>Dr Carolyn Holbrook is a historian at Deakin University. Her research includes the history of Australian federalism, the concept of national security, anti-tobacco campaigning, Medicare and memory of World War I. Her most recent publication is Lessons from History: Leading Historians Tackle Australia's Greatest Challenges, co-edited with Lyndon Megarrity and David Lowe (NewSouth, 2022).</i></p>	
1.45 pm	NETWORKING LUNCH								
2.35 pm	EXHIBITOR PASSPORT PRIZE DRAWS								
2.50 pm	VCAA UPDATE: VICTORIAN CURRICULUM LEVELS F–10 <i>Michael Spurr, Acting Curriculum Manager (History), VCAA</i>								
3.15 pm	<b>SESSION 3:</b> Please choose <u>one</u> workshop from this session.	<b>T3.1 Teaching the Stolen Generations in the Primary Classroom</b> <i>Dr Aleryk Fricker, Deakin University</i> PRIMARY (LEVELS 3–6)	<b>T3.2 Jargon, Gunk and Guff: Finding Clarity in Verbose Times</b> <i>Dylan Mead, Catherine McAuley College (Bendigo)</i> EDUCATIONAL LEADERSHIP   BYOD 	<b>T3.3 Take a Breath and Take Two</b> <i>Jo Leech, Carey Baptist Grammar School</i> VCE AUSTRALIAN HISTORY BYOD 	<b>T3.4 Resistance during the Holocaust through a Contemporary Lens</b> <i>Scott Harris, St Joseph's College, Geelong; Katie O'Connell, St Albans Secondary College and Michelle Winderlich, St Joseph's College, Mildura</i> MIDDLE YEARS (LEVELS 9–10) VCE MODERN HISTORY   BYOD 	<b>T3.5 Wait ... This Is a Writing Subject?</b> <i>Emily Wilkinson, Box Hill High School</i> GENERAL (LEVELS 9–12)	<b>T3.6 Developing Student Confidence in Ancient Primary Source Analysis</b> <i>Valentina Bydanova, Hellenic Museum</i> MIDDLE YEARS (LEVELS 7–10) VCE ANCIENT HISTORY	<b>T3.7 Teaching History in the Age of ChatGPT</b> <i>Ian Lyell, Mentone Girls' Grammar School</i> GENERAL (LEVELS F–12)	
4.15 pm	NETWORKING DRINKS								



# PROGRAM DAY 2: FRIDAY 28 JULY

BRING YOUR OWN DEVICE TO THIS SESSION 

9.00 am	REGISTRATION								
9.50 am	WELCOME AND HOUSEKEEPING								
10.20 am	<b>SESSION 1:</b> Please choose <u>one</u> workshop from this session.	<b>F1.1 Ideas That Shaped Attitudes and Perspectives on Australian Identities around Federation</b> Emeritus Professor Richard Broome AM, La Trobe University VCE AUSTRALIAN HISTORY	<b>F1.2 The Rise and Rise of VCE Empires</b> Hilary Tieri, Assumption College Kilmore VCE EMPIRES   BYOD 	<b>F1.3 Using Artefacts to Travel through Time: Keepsakes from the First World War</b> Dr Adrian Threlfall, Shrine of Remembrance MIDDLE YEARS (LEVELS 9–10) VCE	<b>F1.4 A History of Australia in Five Songs*</b> Bill Lewis, Haileybury MIDDLE YEARS (LEVELS 7–10) VCE AUSTRALIAN HISTORY	<b>F1.5 Eight Historical Thinking Activities</b> Ashley Keith Pratt, Melbourne Girls Grammar GENERAL	<b>F1.6 Alcibiades: Politician and Playboy</b> Dr Gillian Shepherd, La Trobe University VCE ANCIENT HISTORY	<b>F1.7 Assessing America</b> Natalie Shephard, Hume Anglican Grammar School VCE REVOLUTIONS	
11.15 am	MORNING TEA								
11.50 am	<b>SESSION 2:</b> Please choose <u>one</u> workshop from this session.	<b>F2.1 Australian Perceptions of the Asia-Pacific Region: A History</b> Dr Nicholas Ferns, Monash University VCE AUSTRALIAN HISTORY	<b>F2.2 Online Search and Its Future (ChatGPT!)</b> Ben Lawless, Aitken College, The University of Melbourne, Lawless Learning GENERAL (LEVELS 7-12)   BYOD 	<b>F2.3 The Russian Revolution: Connecting Causes, Individuals and Ideas</b> Professor Darius von Güttner, Australian Catholic University VCE REVOLUTIONS   BYOD 	<b>F2.4 Digital Storytelling Made Easy with Adobe</b> Dr Tim Kitchen, Adobe PUBLISHER SESSION GENERAL (LEVELS 5–12) BYOD 	<b>F2.5 'A Name, a Face and a Voice': Using Holocaust Testimony in the Classroom</b> Hollie Griffiths and Cassie Purer, Prahran High School MIDDLE YEARS (LEVELS 9–10) VCE MODERN HISTORY	<b>F2.6 The Road to Eureka: Causes and Consequences</b> Andrew Pearce, Sovereign Hill Museums Association PRIMARY (LEVELS 5–6)	<b>F2.7 REDS! Teaching McCarthyism and the Red Scare</b> Stephen White, Oxley Christian College VCE MODERN HISTORY BYOD 	
12.50 pm	<b>KEYNOTE SESSION</b>	<b>KEYNOTE SESSION: The Power of Knowledge</b> Ashley Keith Pratt, Melbourne Girls Grammar, and Reid Smith, La Trobe University  Join Ashley and Reid as they explore the idea of 'powerful knowledge' within History and the role that a knowledge-rich curriculum has on improving student learning outcomes within our classrooms and schools. In this keynote, Ashley will explore the background to this way of viewing the purpose of school curriculum and how it relates to our History classrooms. Reid will then look at the impact that this way of constructing curriculum has on students' ability to live in and understand their world.  There will be an opportunity for questions and comments at the end of the presentation.						  	<p>Ashley Keith Pratt is President of HTAV and Executive Director of Curriculum, Pedagogy, and Innovation at Melbourne Girls Grammar. Ashley completed his Master of Education at the University of Melbourne with a focus on historical thinking and curriculum theory. Ashley is a regular presenter for HTAV on pedagogical content knowledge within the History discipline.</p> <p>Reid Smith is a teacher who has worked in curriculum and instruction at both primary and secondary levels. He is also a member of La Trobe University's Science of Language and Reading Lab and is co-CEO of Ochre Education, a not-for-profit organisation committed to closing equity gaps by sharing teacher practice.</p>
1.45 pm	NETWORKING LUNCH								
2.35 pm	EXHIBITOR PASSPORT PRIZE DRAWS								
2.50 pm	VCAA UPDATE: VCE HISTORY Michael Spurr, Acting Curriculum Manager (History), VCAA								
3.15 pm	<b>SESSION 3:</b> Please choose <u>one</u> workshop from this session.	<b>F3.1 Reaching the Audience: Developing a Relevant and Engaging History Curriculum</b> Dr Casey Raeside, Assumption College Kilmore GENERAL (LEVELS 7–12)	<b>F3.2 Engaging e-Learning Resources for Your History Classroom</b> Sarah Kippen, Education Perfect PUBLISHER SESSION GENERAL (LEVELS 7–10)   BYOD 	<b>F3.3 Teaching and Utilising Online Research with Secondary Students</b> Jessica Fulton and Tom Stammers, Tintern Grammar GENERAL (LEVELS 7–10)   BYOD 	<b>F3.4 Women in the French Revolution: Their Words, Art, Symbolism and Activity Classrooms</b> Adrian Puckering, Ilim College VCE REVOLUTIONS	<b>F3.5 The Evaluator</b> Craig Townsend, Casey Grammar School GENERAL (VCE)   BYOD 	<b>F3.6 Bringing Australian History to Life</b> Kym Wilton, The Islamic Museum of Australia PUBLISHER SESSION GENERAL (LEVELS 5–10) BYOD 	<b>F3.7 America and Russia: A Revolutions Combination in VCE</b> Vince Toohey, Xavier College VCE REVOLUTIONS   BYOD 	
4.15 pm	NETWORKING DRINKS								

→ See the full session descriptions and presenter biographies at [www.htav.asn.au/documents/item/3711](http://www.htav.asn.au/documents/item/3711).



# SOCIAL HOUR

THURSDAY 27 JULY AND  
FRIDAY 28 JULY FROM 4.15 PM



Social Hour will be held at Jasper Kitchen, conveniently located in the conference venue.

Be part of the warmth, humour and generosity that happens when History teachers gather.

The great bonus of attending a conference is the opportunity to connect and chat with your professional community. Catch up with old friends and colleagues, meet new people, harvest good ideas, and join the fun at the Annual Conference Social Hour.

## SOCIAL MEDIA

Follow the conference on Twitter! Keep an eye out for **#htavAC23** and join the conversation! Follow HTAV on social media to get the latest information on what's happening in History teaching.



@HTAVed



/HistoryTeachersAssociationofVictoria



@HTAV\_ed

*History Teachers' Regional Summit*

# Beechworth

SAVE THE DATES!



COMING SATURDAY 27 & SUNDAY 28 APRIL 2024.





# CONFERENCE

## JASPER HOTEL



489 Elizabeth Street, Melbourne  
[www.jasperhotel.com.au](http://www.jasperhotel.com.au)

We look forward to welcoming everyone to our new conference venue, and we can't wait for you to enjoy the whole experience with us.

Conveniently located adjacent to the Queen Victoria Market and an easy walk from Melbourne Central Station, the Jasper Hotel is very easy to access.

## GETTING THERE

### TRAM

Trams run along Elizabeth Street and Victoria Street. Stops are located less than five minutes' walk to the venue.

### TRAIN

The venue is a five-minute walk from Melbourne Central Station via the Elizabeth Street exit.



### CAR

Hotel Parking: Car parking is not available onsite at Jasper Hotel. However, the Jasper Hotel has formed a partnership with Queen Victoria Market Undercover Car Park.

### Queen Victoria Market Undercover Parking – Conference/Hotel Guests Special Rates

456 Queen Street, Queen Victoria Market – Undercover Car Park Levels B3 and B4 only  
 To access the special parking rates, conference attendees and hotel guests must park on Levels B3 or B4 only. Collect a parking voucher from Jasper Hotel reception to access one of the following discounted rates:

- Conference attendees – \$25 per day for conference guests from 7.00 am to 7.00 pm
- Short term – \$29 per day for hotel guests from 11.00 am to 12.00 pm (following day)
- Long term – \$24 per day for hotel guests only (+7 day) from 11.00 am to 12.00 pm

No car parking ticket is required upon entering the car park, as licence plate recognition is used.

To exit the car park, scan the parking voucher provided by the hotel.

There are three ways to access the Queen Victoria Market Undercover Car Park, located at 456 Queen Street:

- From Peel Street, turn left into Franklin Street, at the roundabout take the first exit and head north along Queen Street.
- From Elizabeth Street, turn into Franklin Street, at the roundabout take the third exit and head north along Queen Street.
- From Queen Street, at the roundabout take the second exit and head north along Queen Street.

### Queen Victoria Market Parking – Open Air

Ample parking spaces are available at the Queen Victoria Market a short four-minute walk from the conference venue. For details on parking rates and how to access parking, visit the Queen Victoria Market website: [www.qvm.com.au/parking](http://www.qvm.com.au/parking).

# LOGISTICS

## DEVICES AND WI-FI

Delegates are encouraged to bring your own device such as a laptop, iPad or tablet. Free wi-fi is available at the venue, so please ensure you have a wireless-enabled device. Be sure to look out for the following symbol in the program:



**BRING YOUR OWN DEVICE TO THIS SESSION.**

## CATERING

Tea and coffee are available on arrival. Morning tea and lunch are included in the registration fee. Those with special dietary requirements should indicate their needs when registering online.

## SPECIAL NEEDS

If you have any special needs or mobility issues, please contact Myra Karantzias (HTAV Events Manager) via email: [m.karantzias@htav.asn.au](mailto:m.karantzias@htav.asn.au).



## ANY QUESTIONS?

Please contact HTAV:  
[events@htav.asn.au](mailto:events@htav.asn.au)  
[www.htav.asn.au](http://www.htav.asn.au)



## ACCOMMODATION

- **Jasper Hotel** (conference venue)  
 489 Elizabeth St, Melbourne  
 03 8327 2777

There is a special rate for attendees. Please use the promotional code EV10 when booking accommodation to receive 10% off corporate rates. Follow the steps below to secure your discounted conference rate:

- 1: Go to the Jasper Hotel website ([www.jasperhotel.com.au](http://www.jasperhotel.com.au)) and select your check-in and check-out dates.
- 2: In the 'Add Code' menu select 'Rate Access/Corporate Code' from the drop-down list.
- 3: Type in the code EV10 and select ADD.
- 4: You will be taken to the room types available. Select your room type and complete the reservation process.

- **Mercure Melbourne**  
 Therry Street  
 43 Therry St, Melbourne  
 03 9637 6666
- **Ibis Melbourne Hotel and Apartments**  
 15–21 Therry St, Melbourne  
 03 9666 0000

## HEALTH AND WELLBEING

HTAV and Jasper Hotel are committed to ensuring everyone's safety at the conference.

We request that anyone experiencing cold or flu-like symptoms does not attend the conference, and to contact HTAV to discuss a refund under these circumstances.

Sanitising stations will be available, and we encourage our attendees to bring and wear a mask.

For information about how Jasper Hotel keeps the community safe, please visit the Jasper Hotel Health and Safety guide.



## SHORTCUTS TO EXCELLENCE



### How To Do Great Historical Inquiry Projects videos

Help your students understand the key aspects of choosing and developing an historical inquiry project through this video series produced by HTAV.

SCAN THE QR CODE



HTAV  
History EDge  
For students  
by teachers



The video series was supported by the Victorian Government.

# CONFERENCE RATES

EARLYBIRD RATES APPLY UP TO MIDNIGHT ON WEDNESDAY 12 JULY.

HTAV MEMBERSHIP CATEGORY	EARLYBIRD RATE	EARLYBIRD RATE	% OFF	POST-EARLYBIRD RATE
	ONE DAY	TWO DAYS		
Non-HTAV Member	\$500	\$710	-	+ \$50 to each rate
Individual Member (metro)	\$300	\$426	40% off	
Individual Member (country)	\$250	\$355	50% off	
School and Organisation Member (metro)	\$375	\$532	25% off	
School and Organisation Member (country)	\$325	\$461	35% off	
Pre-service Teacher Member	\$100	\$142	80% off	

For the rates of registrations completed after midnight on Wednesday 12 July, please add \$50 to all rates.

**Registrations close Tuesday 18 July.**

All prices are GST inclusive.

Country rates apply if the address provided is greater than 50 km from the Melbourne CBD.

Should COVID-19 restrictions affect our ability to safely hold the conference in a physical setting, the conference will be delivered online as a virtual conference on the same dates, where practicable.



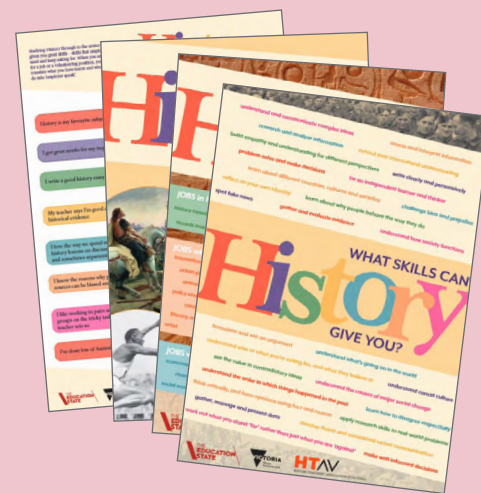
### OTHER INFORMATION

HTAV may occasionally need to alter the program or workshops due to unforeseen circumstances. In these situations, we endeavour to ensure that your second workshop preference is met. Notification will be posted on the HTAV website, and HTAV will do its best to inform attendees.

The opinions expressed at HTAV conferences are those of the presenters and do not necessarily

reflect the views of HTAV. Attendees must use their professional judgement to decide whether to incorporate into their teaching the strategies and knowledge from sessions.

Full details of the Events Terms and Conditions, including information about cancellations, are available on the HTAV website: [www.htav.asn.au/about-us/policies](http://www.htav.asn.au/about-us/policies).



### NEW HISTORY RESOURCES PERFECT FOR SUBJECT-SELECTION TIME.

These print and video resources highlight the key skills that students develop when they study History, as well as the career pathways they can pursue. The free-to-download suite is designed to help students and parents understand how studying History can lead to strong employment prospects, in-demand skills, personal growth and community wellbeing.

DOWNLOAD THE RESOURCES FROM THE HTAV WEBSITE



HTAV  
HISTORY TEACHERS' ASSOCIATION of VICTORIA  
HTAV acknowledge the support of the Victorian Government and the Department of Education and Training.





# HOW TO REGISTER

To attend the conference, you must register online through the HTAV website: [www.htav.asn.au](http://www.htav.asn.au).

1. If you are a HTAV member, log in with your unique HTAV username and password to register for the conference and obtain the appropriate discount. If you are a school member, your login details must be linked to the school membership to enable:

- your unique login
- member discounts
- invoicing your school for payment (purchase order number required).

If you are not a HTAV member and want to pay by invoice, or you are having difficulties registering, please contact HTAV via email at [events@htav.asn.au](mailto:events@htav.asn.au).

2. Please nominate the workshops you wish to attend, as well as your second and third preferences. We will always attempt to accommodate your first preference, but we cannot guarantee that this will always be possible.

3. When you have registered successfully, you will receive an initial confirmation by email. If you have not received an email confirmation within ten working days of registration, please contact the HTAV office. Closer to the event, you will receive a second email with information about conference logistics and your workshop registrations.

For step-by-step instructions on how to register, please visit the HTAV website: [www.htav.asn.au/documents/item/3869](http://www.htav.asn.au/documents/item/3869).



# HTAV PROFESSIONAL LEARNING OUTREACH PROGRAM

## CONFERENCE BURSARY FOR HISTORY TEACHERS

*Supporting teachers to connect and flourish*

HTAV's Vision and Purpose states that History in Victorian schools will be rigorous, engaging and appropriately valued because teachers of History will be properly resourced, connected to each other and connected to sources of authoritative knowledge and advice. As part of our commitment to achieving these aims, HTAV is offering bursary support for History teachers for whom the fees to attend professional learning may present a barrier.

Bursary includes:

- **Two-day attendance at the HTAV 2023 Annual Conference on Thursday 27 and Friday 28 July**

Open to **three History teachers** from three different schools that meet the following criteria:

- Must hold a 2023 HTAV Individual or School Membership
- Come from a rural/regional school and/or
- Come from a low-ICSEA school (below 950)

To nominate for the bursary, please send an email to [events@htav.asn.au](mailto:events@htav.asn.au) that includes the following:

- Name of nominator
- Name of teacher nominated for bursary
- Name of school
- How the school meets the criteria
- A brief outline that highlights the reasons why the school/teacher should receive a bursary and opportunity to attend the 2023 HTAV Annual Conference

**Nominations close: Tuesday 20 June 2023.**

**HTAV will contact nominees by Friday 23 June.**





# Where learning comes to life

## Museums Victoria Education

Engage your students in science, history and culture with unique learning opportunities at Museums Victoria.

Scan the QR code to find out more about our museums and programs.



**MELBOURNE MUSEUM**

**IMMIGRATION MUSEUM**

**SCIENCEWORKS**

**ROYAL EXHIBITION BUILDING**

**BUNJILAKA ABORIGINAL CULTURAL CENTRE**

**MUSEUM OUTREACH**

**IMAX MELBOURNE**

## Discover a world of learning at the Library

*There's never been a better time for your students to visit State Library Victoria.*

The Library provides a range of programs to support both primary and secondary students. Participate in workshops with our Library staff ranging from research basics and critical thinking to book publishing. Or explore our exhibitions, buildings and library services on our self-guided school trails.

Can't visit us in person? We also run online sessions where our Library experts will beam straight into your classrooms introducing students to practical research strategies and tools.



Image: Eugene Hyland



**MUSEUMS VICTORIA**

Visit [slv.vic.gov.au/schools](http://slv.vic.gov.au/schools) to find out more.





# The Premier's Spirit of Anzac Prize 2023

Competition opening soon for  
students in Years 9, 10, 11 and 12

**Interested in being a chaperone?**

Email [soap@dffh.vic.gov.au](mailto:soap@dffh.vic.gov.au) to register your interest

Scan the QR code for more information  
at [www.vic.gov.au/soap](http://www.vic.gov.au/soap)

