

THE HISTORY TEACHERS' ASSOCIATION OF VICTORIA PRESENTS



VCE HISTORY CONFERENCE

AND EXAMINATION REPORTS

FRIDAY 23 FEBRUARY 2024
JASPER HOTEL, MELBOURNE CBD

This HTAV professional learning conference is structured to support VCE History teachers to expand their own content knowledge, pick up classroom-ready tips and resources, think deeply about VCE assessment, and catch up with peers and mentors from all over Victoria.

**CATCH THE
EARLYBIRD
RATE TODAY!**

WORKSHOPS THAT HELP GUIDE YOU WITH THE IMPLEMENTATION OF THE VCAA STUDY DESIGN

ASSESSORS PROVIDE FEEDBACK ON THE 2023 EXAMS


EXPERT TEACHERS SHARE THEIR KNOWLEDGE AND PRACTICE



FRIENDLY, LIKE-MINDED TEACHERS MEET AND CHAT

DISCOVER THE LATEST IN HISTORICAL THINKING AND CONTENT KNOWLEDGE

SCAN THE QR CODE FOR PROGRAM DETAILS AND TO REGISTER



9.00AM	REGISTRATION
9.50AM	ACKNOWLEDGEMENT OF TRADITIONAL OWNERS / WELCOME AND HOUSEKEEPING
10.20AM	SESSION 1: Please choose <u>one</u> workshop from this session.
1.1	<p>The Rise of Empires: Exploring the Key Elements of Area of Study 1 <i>Professor Darius von Güttner, Australian Catholic University</i> VCE UNITS 1 & 2 EMPIRES CONTENT KNOWLEDGE</p>
1.2	<p>The Power and Tragedy of Mao's Chinese Revolution <i>Dr Pete Millwood, The University of Melbourne</i> VCE UNITS 3 & 4 REVOLUTIONS: CHINA CONTENT KNOWLEDGE</p>
1.3	<p>Skill Building Like a Boss <i>Athena Kavaleris, Westbourne Grammar School</i> VCE UNITS 1-4 GENERAL TEACHING IDEAS</p>
1.4	<p>Savvy Strategies and Revolutionary Resources: Supporting VCE History Students  <i>Sally Elliott, Cranbourne East Secondary College, and Natalie Shephard, Hume Anglican Grammar</i> VCE UNITS 3 & 4 REVOLUTIONS TEACHING IDEAS BYOD</p>
1.5	<p>To Discriminate or to Populate? Dismantling White Australia <i>Dr Zachary Gorman, Robert Menzies Institute</i> VCE UNITS 3 & 4 AUSTRALIAN HISTORY CONTENT KNOWLEDGE</p>
1.6	<p>Helping Students Revise and Apply Their Knowledge <i>Ian Lyell, Mentone Girls' Grammar School</i> VCE UNITS 3 & 4 REVOLUTIONS: RUSSIA TEACHING IDEAS</p>
1.7	<p>Politics for Historians: Making Ideologies Explicit <i>James Carman, Bacchus Marsh College</i> VCE UNITS 1-4 MODERN HISTORY, EMPIRES & REVOLUTIONS CONTENT KNOWLEDGE</p>
1.8	<p>The Forgotten New Deal of Marcus Livius Drusus (91 BCE) and the Demise of the Roman Republic <i>Professor Frederik Vervaeke, The University of Melbourne</i> VCE UNITS 3 & 4 ANCIENT HISTORY: ROME CONTENT KNOWLEDGE</p>
11. 15AM	MORNING TEA
11.50AM	<p>VCAA ADVISORY SESSION – 2024 VCAA Update <i>Adam Brodie-McKenzie, Curriculum Manager (History and Civics), VCAA</i> Adam will reflect on the first two years of implementation of the VCE History Study Design 2022–2026 and outline what the VCAA has in train for 2024. <i>Adam Brodie-McKenzie is the Curriculum Manager (History and Civics) at the VCAA. In this role he leads, manages and supports the production, review and development of curriculum and assessment for the Victorian Curriculum and VCE. He is also currently studying a Doctor of Education at the University of Melbourne. Prior to this he was the inaugural Master Teacher of the Humanities at the Victorian Academy of Teaching and Leadership and has worked as a lecturer, school leader and high school teacher for over a decade.</i></p>

12.20PM	SESSION 2: Please choose <u>one</u> workshop from this session.	
2.1	Top Tips for Teaching Australian History <i>Jo Leech, Carey Baptist Grammar School</i> VCE UNITS 3 & 4 AUSTRALIAN HISTORY TEACHING IDEAS	
2.2	Searching for Identity in the Russian Empires <i>Liam Tran, Alice Miller School</i> VCE UNITS 1–4 EMPIRES & REVOLUTIONS CONTENT KNOWLEDGE	
2.3	The Role and Status of Women in Ancient Athens: Exploring the Evidence <i>Dr Christopher Gribbin, La Trobe University</i> VCE UNITS 3 & 4 ANCIENT HISTORY: GREECE CONTENT KNOWLEDGE	
2.4	The Good, Bad and Ugly of Teaching Revolutions <i>Olivia Heaton, Allan Kerr and Tim Ringwood, Carey Baptist Grammar School</i> VCE UNITS 3 & 4 REVOLUTIONS TEACHING IDEAS	
2.5	Teaching VCE History with AI <i>Scott Hetherington, Virtual School Victoria</i> VCE UNITS 1–4 GENERAL TEACHING IDEAS BYOD	
2.6	France in 1789: Collapse of Government or Revolution? <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i> VCE UNITS 3 & 4 REVOLUTIONS: FRANCE CONTENT KNOWLEDGE	
2.7	Economics and (In)Equality in the Later Roman Republic <i>Raquel Fenby, Suzanne Cory High School</i> VCE UNITS 3 & 4 ANCIENT HISTORY: ROME CONTENT KNOWLEDGE	
2.8	Teaching the Dreaded Essay <i>Maddison Schmidt, St Francis Xavier College</i> VCE UNITS 3 & 4 REVOLUTIONS GENERAL TEACHING IDEAS BYOD	
1.15PM	NETWORKING LUNCH	
2.20PM	SESSION 3: Please choose one option from this session.	
3.1	VCE Australian History – Examination Reports <i>James Jacobs, VCAA Chief Assessor</i>	
3.2	VCE Ancient History – Examination Reports <i>Jeremy Daly, VCAA Chief Assessor</i>	
3.3	VCE Revolutions – Examination Reports <i>Sam Cavnoudias, VCAA Chief Assessor</i>	
3.4	Ancient Worlds at the National Gallery of Victoria	
3.5	Old Treasury Building	
3.20PM	SOCIAL HOUR – NETWORKING DRINKS FOR CONFERENCE PARTICIPANTS Join colleagues, catch up with old friends, meet new people, harvest good ideas and enjoy a complimentary drink and a selection of canapés at the HTAV Social Hour.	

ABOUT HTAV

OUR MISSION

The History Teachers' Association of Victoria (HTAV) is a dynamic professional organisation committed to nurturing and leading History education.

WHAT WE DO

HTAV exists to provide History teachers and educators with the skills, knowledge and values necessary to be creative, responsible and effective. We seek to ensure that History is the most enlivening, memorable and formative learning in which students engage.

Membership of HTAV provides access to high-quality resources, networks, mentoring and professional learning.

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The University of Melbourne

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VISIT WWW.HTAV.ASN.AU TO
FIND OUT MORE.

See the HTAV website to register, how to get to the conference and how to tell us your dietary requirements.

While you're there, why not check out membership benefits, exclusive discounts and special offers. There are also opportunities to demonstrate your progression into highly accomplished and lead teacher status through peer mentoring, workshop presenting and article or resource writing.



HTAV MEMBERSHIP TYPE	Early Bird Rates – for registrations completed before 11.55pm on Friday 9 Feb	DISCOUNT	Rates for registrations completed after 11.55pm on Friday 9 Feb
Non-HTAV Member	\$525	–	+\$50
HTAV Individual Member (metro)	\$315	40% off	
HTAV Individual Member (country)	\$262	50% off	
HTAV School/ Organisation Member (metro)	\$394	25% off	
HTAV School/Organisation Member (country)	\$341	35% off	
HTAV Pre-service Teacher Member	\$105	80% off	

All prices are GST inclusive. Country rates apply if the address provided is greater than 50 kms from the Melbourne CBD.

Not an HTAV member? It's always cheaper to become an Individual member first and get the member discount when you register for the conference. Visit www.htav.asn.au for more information.

HTAV MEMBERS, DON'T FORGET TO LOG INTO THE HTAV WEBSITE WITH YOUR UNIQUE LOGIN TO REGISTER FOR THE CONFERENCE AND OBTAIN THE APPROPRIATE DISCOUNT.