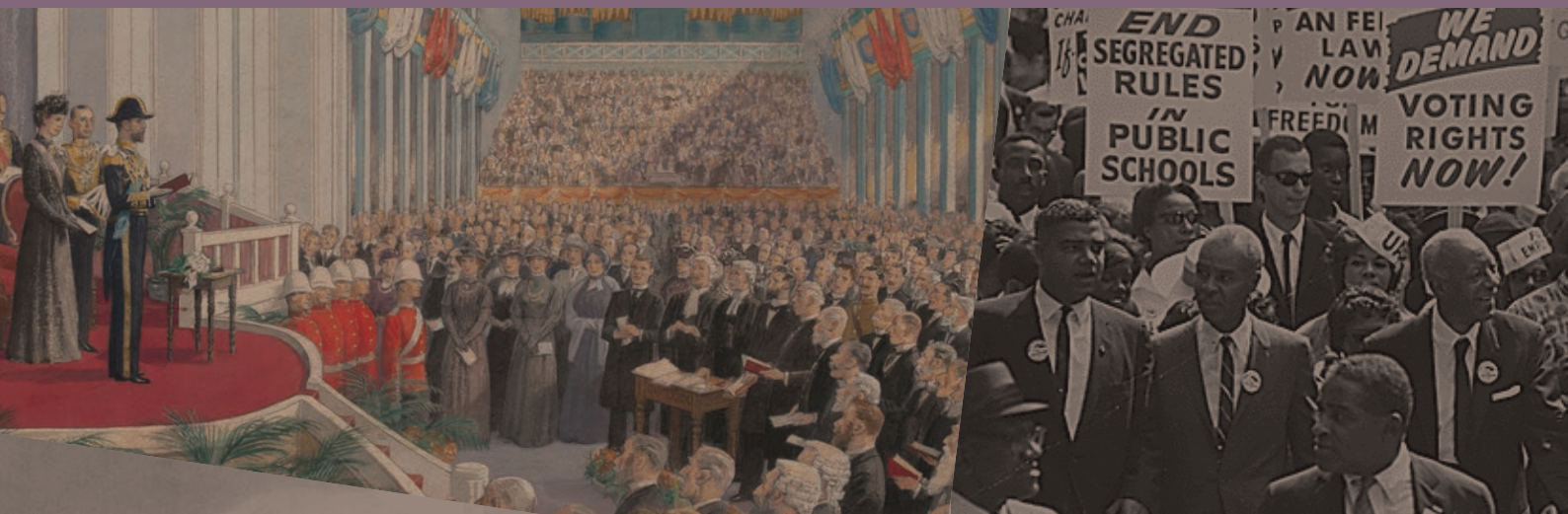
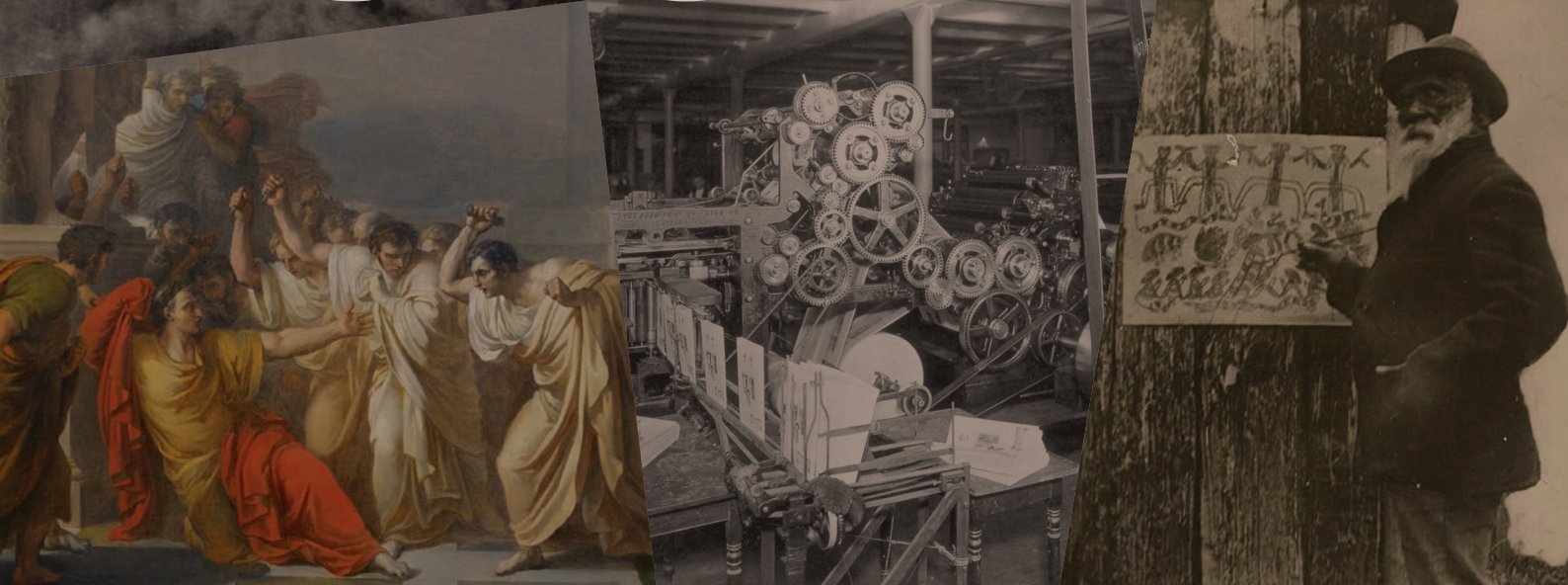


HTAV Annual Conference 2024



CHANGING THE COURSE OF HISTORY



HTAV

HISTORY TEACHERS' ASSOCIATION OF VICTORIA

Thursday 1 and Friday 2 August 2024
Jasper Hotel, Melbourne CBD

REACHING ALL VICTORIAN STUDENTS ONLINE

VCE History Exam Revision Student Lectures

REVOLUTIONS | ANCIENT HISTORY | AUSTRALIAN HISTORY

Sun
15
SEPT

Support your students with extra help from some of the most effective VCE History teachers in Victoria.

These Exam Revision Lectures are a must for students of VCE Revolutions, Ancient History and Australian History. The lectures will help to prepare students for the exam as well as covering course content and revision strategies.

The VCE History Exam Revision Student Lectures will be launched with a live History Exam Skills Session followed by the release of the full suite of recorded lectures in each VCE History.

\$65
PER PERSON
REGISTRATION
ESSENTIAL

Did you know? Teachers, if you register a group of 10 or more students, you can attend for free! Contact HTAV at events@htav.asn.au for details and to receive your Lecture details closer to the event date.



Download the flyers and share them with your students





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WELCOME FROM THE HTAV PRESIDENT



Elisa A. Litvin
HTAV President

Change. It is a cornerstone of the study of history. We constantly ask our students to consider what changed as a result of significant events and the actions of key individuals and groups. We also consider whether these changes were what the actors intended, or whether events moved in directions wholly different from what was anticipated. This is at the heart of our theme for this year: 'Changing the Course of History'.

This year's conference, with its energetic presenters, thought-provoking keynotes and diverse exhibitors, allows us to examine those people, events and ideas that have changed the course of history.

I urge you to take the time to learn from, connect with, and celebrate our vibrant community. Our HTAV community remains a constant presence and support as we navigate the changes, both intended and unintended, that we face in history, History education and the wider world today.

I extend my thanks on behalf of the entire membership to the whole HTAV team, under the dedicated leadership of Dr Deb Hull, for once again ensuring that this conference happens. Their professionalism and diligence consistently guarantee that we have such wonderful conferences to attend every year. Without them, events like these could not happen.

On behalf of the Board of Directors of the HTAV, I warmly welcome you to the 2024 HTAV Annual Conference. Be energised by what you learn, make new connections and strengthen existing ones, and celebrate the community of History teachers we belong to—a constant no matter how the course of history changes.

HTAV BOARD

Ms Elisa Litvin, St Aloysius College (President)

Mr Christopher Hart, Yarra Valley Grammar
(First Vice President)

Ms Kara Taylor, Irymple Secondary College
(Second Vice President)

Mr Nick Adeney, Preshil Margaret Lyttle
Memorial School

Mr Matthew Allanby, Xavier College

Dr Bronwyn Cook, Dandenong High School /
Monash University

Dr Kerri Anne Garrard, Deakin University

Ms Jo Leech, Carey Baptist Grammar School

Mr Ashley Keith Pratt, Southern Cross Grammar

Mr James Sach, Fintona Girls' School

Ms Natalie Shephard, Hume Anglican Grammar

Ms Dafina Spahiu, McKinnon Secondary College

Ms Lauren Trotter, Monbulk College

WELCOME FROM THE EXECUTIVE OFFICER



Dr Deb Hull
HTAV Executive Officer

A theme like ‘Changing the Course of History’ has scope for such a wide range of interpretations.

There is the release this year of the new Victorian F–10 Curriculum, which will literally ‘change the History course’. While much of it will be recognisable, Victoria’s response to the new Australian Curriculum will result in new opportunities for History teachers and students. As these emerge, we will clearly see the value of engaging with change as a state-wide, cross-sectoral History teaching community.

Then there are the world events that are clearly ‘changing the course of History’ as we watch: the release of generative AI, the resurgence of wars and conflicts with long histories, and the open challenges to democracy in countries where it seemed entrenched. On the other hand, the world has a growing understanding of the impacts of environmental damage, health breakthroughs are leading to longer average lifespans than humans have ever known, and violence against women, trans people and non-binary people is no longer considered a ‘private matter’ in Australia’s legal and political circles.

But these are all very large matters. Each of us is ‘changing the course of history’ in our small way every day. The choices we make when we vote, volunteer, parent, purchase, develop future leaders and citizens, and equip them with knowledge of the way people have behaved in the past—these daily choices are also influencing the future.

I hope you will join us at the Annual Conference, and I hope the learning, support, energy and connections you find there will ‘change the course of your history’, even just a little.

EMERITUS PROFESSOR PETER MCPHEE AM, HTAV PATRON

(The University of Melbourne)

Peter McPhee AM has been a supporter of History teachers and their students since travelling on one of the first History Safaris through regional Victoria as a PhD student in the 1970s. Since then, he has often spoken at HTAV conferences and at HTAV student lectures. His view is that we cannot overestimate the civic and workplace importance of an education in History, which emphasises careful use of evidence, cultural understanding, flexibility of outlook, and respect for difference. He argues that our History teachers deserve the place in the school curriculum that the HTAV advocates.

Peter was appointed to a Personal Chair in History at the University of Melbourne in 1993. He has published widely on the history of modern France, most recently *Robespierre: A Revolutionary Life* (Yale University Press, 2012) and *Liberty or Death: The French Revolution* (Yale University Press, 2016). He was President of the Academic Board in 2002–2003, then appointed to the position of Deputy Vice-Chancellor (Academic) in 2003, before becoming the university’s first Provost in 2007–2009, with responsibility for the design and implementation of the university’s new curriculum structures, the Melbourne Model. He chaired the Victorian Curriculum and Assessment Authority in 2007–2009 and chaired the Board of Melbourne University Publishing in 2012–2017. He was elected a Fellow of the Australian Academy of the Humanities in 1997, and of the Academy of the Social Sciences in 2003. He was awarded a Centenary Medal for services to education in 2003 and became a Member of the Order of Australia in 2012.

Peter continued teaching undergraduates about the history of the French Revolution, among other things, across a 50-year university teaching career. He is currently the Chair of the History Council of Victoria, the state’s peak body for History. Its vision is to connect Victorians with history and to inspire engagement with the past, their identity and the world today. The History Council delivers the History Roadshow, the successor to the History Safaris of the 1970s, which seeks to support the work of the HTAV and its members by providing content-enrichment lectures to VCE students by academic historians.



ABOUT HTAV

OUR VISION

History in Victorian schools will be rigorous, engaging and appropriately valued, because teachers of History will be properly resourced, connected to each other, and connected to sources of authoritative knowledge and advice.

MEMBER PUBLICATIONS

The Association provides members with the latest information relevant to the teaching of History through the Member Bulletin (a regular email newsletter) and *Agora* (a professional journal for History teachers).

Agora promotes ideas, historical knowledge and engaging classroom practice. It is the vehicle through which History teachers, cultural and historical institutions, History education academics, and historians help foster the effective learning and teaching of History in schools. It is issued three times a year and is available in both digital and print formats.

EDUCATION AND CONSULTANCY SERVICES

Members are most welcome to contact HTAV for advice and assistance on a wide range of matters relating to History education. Our education officers can also provide customised, in-school professional learning and historian-in-residence programs. They also collaborate with government agencies and historical and cultural organisations to develop free, curriculum-aligned resources for Victorian teachers and students.

PUBLISHING

HTAV Publishing is an Australian not-for-profit educational publisher. History is all we do, so we have developed deep expertise in this field. HTAV Publishing works with our members to produce textbooks, study and exam guides, teaching resources, sample exams and digital resources to support excellent History teaching. The full range of publications is available through the HTAV Shop.





HTAV SHOP

Our online shop contains History titles from HTAV and other publishers, including 'starter packs' of books to help you get on top of a new History subject or year level. The HTAV Shop also stocks history-themed T-shirts, mugs, tote bags, posters and plenty more. The shop can be found online at www.htavshop.com.au.

HTAV WEBSITE

The HTAV website (www.htav.asn.au) offers History teachers information on professional development programs and lectures for VCE History students. The member-only section includes a curated collection of resources and links that align with the Victorian Curriculum F-10 and VCE History.

The website is also your portal to a growing range of on-demand professional learning courses, videos and podcasts.

HTAV STAFF

Executive Officer: Dr Deb Hull

Events Manager: Myra Karantzas

Membership and Events Officer, EO's EA:
Michelle Pitcher

Partner Relationships Manager:
Sonya Clarkson

Member Publications Editor and Coordinator:
Guy Nolch

HTAV Publishing Manager: Georgina Argus

HTAV Publishing Coordinator: Sally Bond

Publishing Assistant: Giuliana Cincotta

Education Officer: Kaye De Petro

Finance and Operations Manager:
Michelle Passmore

Accounts and Administration Officer:
Shaun Silcock



‘I have been involved with HTAV since I was a pre-service teacher, either through my own membership or that of my school. Through HTAV, I gain access to resources, professional learning, events, conferences and the Agora journals as well as increase my network of history teachers. No government school should be without a membership and the benefits it provides.

Nicole Scott, Alkira Secondary College

SPECIAL THANKS TO HTAV’S MEMBER PARTNERS





HTAV MEMBERSHIP

BENEFITS FOR HTAV MEMBERS

Members become part of a dynamic, collegial community of History teachers and educators across Victoria, committed to meeting the challenges of the teaching and learning of History.

Benefits for HTAV members include:

- complimentary digital subscription to the professional reading journal *Agora* (Print subscription to the journal is also available for an additional fee.)
- regular member updates on the latest in History and teaching news
- discounted rates of up to 80% off for professional learning programs
- discounts of up to 10% off HTAV publications ordered from the HTAV website
- access to the member-only area of the HTAV website, which includes a range of resources, back issues of *Agora* and free teaching resource lists
- key curriculum advice at all levels
- free access to the peer mentoring program.

BONUS BENEFITS

Thanks to our member partners, we are pleased to offer members additional benefits that can be accessed using your 2024 membership card or online from the HTAV Member Centre.

- Booktopia: take an additional 10% off already discounted books, ebooks, audiobooks and DVDs
- National Trust of Australia (Victoria): 50% off a National Trust membership
- Bendigo Heritage Attractions: free entry plus 20% discount on entry for accompanying guests
- Royal Historical Society of Victoria: 50% discount on RHSV annual digital membership
- Kryal Castle: free entry plus 20% discount on entry for accompanying guests
- National Vietnam Veterans Museum: 10% off the full entry fee or off a family ticket
- Melbourne Skydeck: 20% off entry fee

Full details are available on the HTAV website.

JOIN IN 2024 AND WIN

Become a HTAV member by Friday 12 July 2024 and go into the draw to win one of the following prizes.

Already a HTAV member? You will automatically be added to the draw. Winners will be announced the week of the HTAV Annual Conference.

Individual member prizes:

- A \$50 HTAV Publishing voucher for resources of your choosing
- A 2024 *Agora* print subscription
- A History mug and poster gift pack



School member prizes:

- A \$50 HTAV Publishing voucher for resources of your choosing
- A 2024 *Agora* print subscription for your school

Visit www.htav.asn.au/membership to join HTAV as a member today!

EUREKA CENTRE EDUCATION PROGRAM



SEE THE EUREKA FLAG

EXPLORE NEW PERSPECTIVES

Eureka Centre is a place of discovery where students can deepen their understanding of the social and cultural impact of the Victorian goldrush and the stories of men and women who risked their lives in the fight for miners' rights. We provide teachers and students with tools and experiences to explore Australia's colonial history as well as the evolution of democracy in Australia. We offer a range of onsite education experiences, perfect for excursions and school camps, and also online programs delivered virtually to your classroom.

Our programs are developed directly in response to the Victoria and Australian F-10 History and Civics and Citizenship curriculum. Education experiences are delivered by a team of qualified teachers and can be adapted to meet the specific curriculum needs of individual groups. Speak to our Education Officers today to discuss tailoring programs that will complement and extend your classroom learning.



To find out more about individual programs or to access Eureka Education's classroom resources visit www.eurekacentreballarat.com.au/education

**EUREKA
CENTRE**
BALLARAT

CITY OF
BALLARAT 

EXHIBITORS



Our conference sponsors and exhibitors have partnered with HTAV because they value what you do and want to connect with you. Through their financial contribution, HTAV can maintain affordable conference registration fees without compromising the exceptional quality that you have come to associate with HTAV events. To further help HTAV express gratitude to our generous sponsors and partners, we encourage you to inquire about their programs, services and products.

On behalf of HTAV, thank you to all the sponsors and exhibitors for their invaluable support, which has been instrumental in the success and impact of our endeavours.

The 2024 exhibitors at the time of publication:

- anzuk education
- Cambridge University Press and Assessment
- The Canberra Experience
- Connecting Cultures
- Eureka Centre Ballarat
- Jacaranda
- Kryal Castle
- Latitude Group Travel
- Matilda Education
- The National Trust of Australia (Victoria)
- Old Treasury Building Museum
- Oxford University Press ANZ
- Penguin Books
- Robert Menzies Institute
- Sovereign Hill
- State Library Victoria
- WorldStrides

SPONSORS

SOCIAL HOUR SPONSOR (THURSDAY ONLY)



The Australian Wars

Culture is Life is an Aboriginal-led not-for-profit organisation. We believe that all Aboriginal and Torres Strait Islander young peoples have the right to thrive and flourish—strong in knowing who they are, where they come from and who they are connected to.

Our Aboriginal-led and co-designed educational materials, training and tools aim to increase awareness and better understanding of our nation's true history and work to ensure Aboriginal cultural content, values and approaches to wellbeing are a core part of Australian education.

The Australian Wars is a ground-breaking three-part documentary series that gives voice to the longest and perhaps most defining war on this soil, which established the Australian nation.

Culture is Life has produced extensive curriculum-aligned resources for Levels 10–12, freely accessible on Culture is Life's website and SBS Learn, including essential considerations for teachers before, during and after delivering the curriculum in the classroom.

Teachers can freely access the resources at theaustralianwars.com and subscribe to Culture is Life to receive emails for upcoming professional development webinars and a refreshed resource launch.

CONFERENCE PRIZES

Don't forget to stop by our exhibitors and present your completed Exhibitor Passport at the HTAV Member Resources table for a chance to win amazing prizes. These prizes are generously donated by our sponsors and exhibitors, reflecting their support and dedication to making this event more enjoyable and rewarding!

WITH THANKS TO



PROGRAM SPONSOR



Eureka Centre is a place of discovery where students can deepen their understanding of the social and cultural impact of the Victorian goldrush and the stories of men and women who risked their lives in the fight for miners' rights.

We provide teachers and students with tools and experiences to explore Australia's colonial history as well as the evolution of democracy in Australia. We offer a range of onsite education experiences, perfect for excursions and school camps, and also online programs delivered virtually to your classroom.






See our full list of programs and book online at www.eurekacentreballarat.com.au/education.



PROGRAM THURSDAY 1 AUGUST






BRING YOUR OWN DEVICE TO THIS SESSION

9.00 am	REGISTRATION		
9.50 am	WELCOME AND HOUSEKEEPING		
10.20 am SESSION 1: Please choose <u>one</u> workshop from this session.	T1.1 The 'Russian' Revolutions(s): Old and New Approaches to 1917 <i>Professor Mark Edele, The University of Melbourne</i> VCE REVOLUTIONS	T1.2 Developing Evaluation of Historical Sources Tasks in VCE History <i>Ian Lyell, Mentone Girls' Grammar School</i> VCE MODERN HISTORY VCE REVOLUTIONS BYOD 	T1.3 Tools for Engagement: A Practical Approach to Teaching History <i>Siobhan Shaw, Sunbury College</i> GENERAL
11.15 am	MORNING TEA		
11.50 am SESSION 2: Please choose <u>one</u> workshop from this session.	T2.1 'The Terror' 1793–1794: Revolutionary Defence or Paranoia? <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i> VCE REVOLUTIONS	T2.2 'What Do I Write Next, Miss?': How to Help Students Build a Strong Knowledge Base in History <i>Agata Kula, Bacchus Marsh Grammar</i> GENERAL BYOD 	T2.3 Perdita Res Publica: The Failed Reforms of M. Livius Drusus (91 BCE) <i>Professor Frederik Vervaeet, The University of Melbourne</i> VCE ANCIENT HISTORY BYOD 
12.50 pm KEYNOTE SESSION	KEYNOTE SESSION: 'We Won, You Lost. Get Over It!' Moving Beyond Truth-telling to Justice in the Australian History Classroom <i>Dr Aleryk Fricker, Deakin University</i> <p>The process of truth-telling in the History classroom has become more prominent in recent times. This has largely been driven by History teachers from a revisionist perspective, seeking to explore the untold histories of the forgotten people as a direct response to the 'great men of history' mentality that has dominated History classrooms for much of the eighteenth, nineteenth and twentieth centuries. In the Australian context, this has contributed to an increase in the amount of First Nations content but also the troubling nature of the content being covered. Truth-telling has undoubtedly had an impact on the History classroom, but possibly not in the ways it was hoped. This keynote explores the process of truth-telling and reconciliation, its limitations, and how the History classroom can move beyond historical truth-telling and into just History.</p>		
1.45 pm	NETWORKING LUNCH		
2.35 pm	EXHIBITOR PASSPORT PRIZE DRAWS		
2.50 pm	VCAA UPDATE: NEW VICTORIAN CURRICULUM F–10 <i>Adam Brodie-McKenzie, Curriculum Manager</i>		
3.15 pm SESSION 3: Please choose <u>one</u> workshop from this session.	T3.1 How to Stop Your Empire Crumbling: Engaging Students in the Study of Early Modern History <i>Hilary Tieri, Assumption College, Kilmore</i> VCE EMPIRES BYOD 	T3.2 Archaeology and Ancient Australia <i>Alethea Kinsela, Plainspeak Publishing</i> LEVELS 7–8 PUBLISHER SESSION	T3.3 Empowering Gifted Historians: Depths and Complexity Approach <i>Joshua Cozzio, Ivanhoe Grammar School</i> GENERAL BYOD 
4.15 pm	NETWORKING DRINKS <p>Sponsored by</p>  		

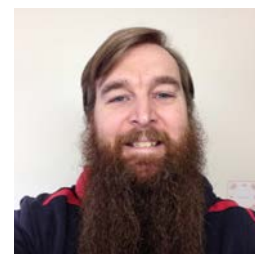


→ SEE THE FULL SESSION DESCRIPTIONS AND PRESENTER BIOGRAPHIES



<p>T1.4 Object-based Learning in the History Classroom Gurmeet Kaur, Museums Victoria LEVELS 9–10 VCE AUSTRALIAN HISTORY</p>	<p>T1.5 Mythbusters: Tackling the Biggest Fallacies in Education Ben Lawless, Aitken College and Lawless Learning GENERAL BYOD</p> 	<p>T1.6 Teaching Deep Time and the Importance of Place Kath Burke and Pete Leete, St Margaret Mary's College, Townsville LEVELS 7–8</p>	<p>T1.7 Apprenticing Young Historians Malcolm Lindner, Pembroke School, Adelaide LEVELS 7–8</p>
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<p>T2.4 AI in Education: Beyond ChatGPT and Towards Transformation Paul Allen, Ivanhoe Grammar School GENERAL BYOD</p> 	<p>T2.5 How Can Teaching History Help with Student Wellbeing? Jo Leech, Carey Baptist Grammar School LEVELS 9–10 VCE INTERNATIONAL BACCALAUREATE BYOD</p> 	<p>T2.6 So You're an Early-career Teacher (or Mentor to One) Ashley Keith Pratt, Southern Cross Grammar, and Lyndon John Pratt, Bacchus Marsh Grammar GENERAL</p>	<p>T2.7 Making History Come Alive in Your Classroom Michael Kulkewycz, Sirius College LEVELS 7–10</p>
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Dr Aleryk (Al) Fricker is a proud Dja Dja Wurrung academic based at the NIKERI Institute at Deakin University. A former History teacher, he now coordinates the Indigenous Education units across all the undergraduate education programs at Deakin. Al's research focuses on Indigenous education and decolonising education in Australia so that all students can benefit from engaging with the oldest teaching pedagogies and knowledges in the world.






(History and Civics), Victorian Curriculum and Assessment Authority

<p>T3.4 Building Cultural Capital in the Middle Years Classroom Jane Denman and Emma Winton, Nossal High School LEVELS 9–10 BYOD</p> 	<p>T3.5 Using Egyptomania to Promote History in Schools Andree Buchanan, Luther College, and Alanna Clark and Astrid Morgan, Victory Lutheran College LEVELS 7–8 VCE ANCIENT HISTORY BYOD</p> 		
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PROGRAM FRIDAY 2 AUGUST








BRING YOUR OWN DEVICE TO THIS SESSION

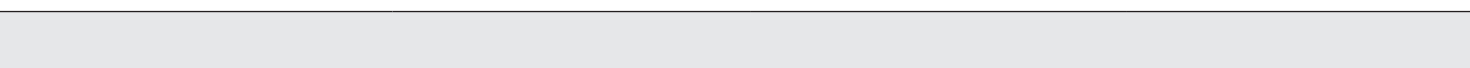
9.00 am	REGISTRATION		
9.50 am	WELCOME AND HOUSEKEEPING		
10.20 am SESSION 1: Please choose <u>one</u> workshop from this session.	F1.1 A History of Ancient Australia Preserved in 10 Amazing Sites <i>Associate Professor Duncan Wright and Dave Johnston, Australian National University</i> HTAV PUBLISHER SESSION LEVELS 7–10	F1.2 Assisting ALL Students to Achieve <i>Holly Bracken, Bayswater Secondary College</i> VCE BYOD 	F1.3 Explicit Instruction in the History Classroom <i>Ashley Keith Pratt, Southern Cross Grammar, and James Sach, Fintona Girls' School</i> GENERAL
11.15 am	MORNING TEA		
11.50 am SESSION 2: Please choose <u>one</u> workshop from this session.	F2.1 The Consolidation of Empires: Exploring the Key Elements of Area of Study 2 <i>Professor Darius von Güttner, Australian Catholic University</i> VCE EMPIRES	F2.2 Film as Historical Interpretation <i>Hollie Griffiths and Cassie Purer, Prahran High School</i> LEVELS 7–10 VCE MODERN HISTORY BYOD 	F2.3 Explicit Instruction on Steroids: Disaggregating History Skills <i>Ben Lawless, Aitken College and Lawless Learning</i> GENERAL BYOD 
12.50 pm KEYNOTE SESSION	KEYNOTE SESSION: Making Australian History <i>Professor Anna Clark, University of Technology Sydney</i> <p>I've studied the 'history wars' for 20 years, so I know how Australian history has been revised and reinterpreted by successive generations. Each iteration of Australia's national story reveals not only the past in question, but also the guiding concerns and perceptions of each generation of history makers. Surprisingly, when I wrote Making Australian History there had been no account of the ways it has changed, who makes history, and how. That was my starting point for the book.</p> <p>But when it came to writing, it seemed there were more questions than answers: Where does Australian history even begin? With Deep Time? With those early colonial accounts of New Holland? And who are Australia's historians?</p> <p>History making has taken place in what we now call Australia for thousands of generations, but the History discipline has also been part of the architecture of its colonisation, policing whose stories can be told and by whom. We also know that history can play a vital role in truth-telling and reconciliation, as the Uluru Statement from the Heart has advocated. I wrote this book because I wanted to tell the story of 'Australian history'—with all its messiness and possibility.</p>		
1.45 pm	NETWORKING LUNCH		
2.35 pm	EXHIBITOR PASSPORT PRIZE DRAWS		
2.50 pm	VCAA UPDATE: VCE HISTORY <i>Adam Brodie-McKenzie, Curriculum Manager (History and Civics), Victorian Curriculum</i>		
3.15 pm SESSION 3: Please choose <u>one</u> workshop from this session.	F3.1 Beyond Ethnography: Sources for Investigating Deep Time Australia <i>Dr Georgia Stannard, La Trobe University</i> LEVELS 7–8	F3.2 The Black Death: Keeping the Grimly Won Gains <i>Lorenzo Warby, Multisensory (Medieval) Education</i> LEVELS 7–8 VCE EMPIRES	F3.3 From Peter I to Putin: Russian Imperialism and Ukraine <i>Andrew Pyrcz, Lyndale Secondary College</i> VCE EMPIRES VCE MODERN HISTORY VCE REVOLUTIONS
4.15 pm	NETWORKING DRINKS – Meet the Author! Duncan Wright, author of HTAV Publishing's new <i>Teaching Ancient</i>		






→ SEE THE FULL SESSION DESCRIPTIONS AND PRESENTER BIOGRAPHIES

<p>F1.4 Age of Empires: World History <i>Louis Goutos, St Joseph's College</i> LEVELS 9–10 BYOD</p> 	<p>F1.5 Resources and Research on History Teaching from Europe <i>Bridget Martin, International School of Paris</i> GENERAL BYOD</p> 	<p>F1.6 Trailblazing Women Lawyers: Oral Histories as Teaching Tools <i>Professor Kim Rubenstein, University of Canberra</i> LEVELS 9–10 VCE MODERN HISTORY VCE AUSTRALIAN HISTORY BYOD</p> 	<p>F1.7 Australia's Response to the Holocaust <i>Dr Simon Holloway, Melbourne Holocaust Museum</i> LEVELS 9–10 BYOD</p> 
<p>F2.4 Is This Real? Exploring Object-based Learning at the NGV <i>Johanna Petkov, National Gallery of Victoria</i> LEVELS 7–8</p>	<p>F2.5 Practical Ideas for the History Teachers' Toolbox <i>Ash Wood, St Leonard's College</i> GENERAL</p>	<p>F2.6 Teaching IB History for the First Time? <i>James Desmond, The Mac. Robertson Girls' High School</i> INTERNATIONAL BACCALAUREATE</p>	<p>F2.7 Making History Units More Engaging with the New and Free Adobe Express Tools <i>Dr Tim Kitchen, Adobe</i> GENERAL BYOD</p> 

Professor Anna Clark is an award-winning historian, author and public commentator. An internationally recognised scholar in Australian history, History education and the role of history in everyday life, Anna's most recent books are *The Catch: Australia's Love Affair with Fishing (2023)* and *Making Australian History (2022)*. She is currently Professor of History at the University of Technology Sydney.



and Assessment Authority

<p>F3.4 Making the Big Six Your Big Six <i>James Brown and Charlene Landvogt, Scotch College</i> GENERAL BYOD</p> 	<p>F3.5 Understanding the Delian League through Evidence and Research <i>Namrata Shipstone, Melton Christian College</i> VCE ANCIENT HISTORY BYOD</p> 	<p>F3.6 There's a Poem for That! <i>Gordon Brown, University High School</i> GENERAL BYOD</p> 	
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Australia.



NEW HISTORY RESOURCES PERFECT FOR SUBJECT-SELECTION TIME.

These print and video resources highlight the key skills that students develop when they study History, as well as the career pathways they can pursue. The free-to-download suite is designed to help students and parents understand how studying History can lead to strong employment prospects, in-demand skills, personal growth and community wellbeing.

[DOWNLOAD THE RESOURCES FROM THE HTAV WEBSITE](#)

HTAV

HISTORY TEACHERS' ASSOCIATION of VICTORIA

HTAV acknowledge the support of the Victorian Government and the Department of Education and Training.

THE
EDUCATION
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VICTORIA
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Government

Education
and Training



The Australian Wars

WATCH NOW ON SBS ON DEMAND

www.theaustralianwars.com



SOCIAL HOUR

**THURSDAY 1 AUGUST AND
FRIDAY 2 AUGUST FROM 4.15 PM**

Social Hour will be held at Jasper Kitchen, conveniently located in the conference venue.

Be part of the warmth, humour and generosity that happens when History teachers gather.

The great bonus of attending a conference is the opportunity to connect and chat with your professional community. Catch up with old friends and colleagues, meet new people, harvest good ideas, and join the fun at the Annual Conference Social Hour.

THURSDAY SOCIAL HOUR
SPONSORED BY



TheAustralianWars

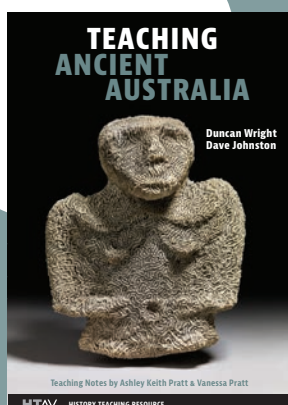
FRIDAY SOCIAL HOUR
MEET THE AUTHOR!



Duncan Wright, author of HTAV Publishing's new *Teaching Ancient Australia* will be at the Friday Social Hour.



NEW!



Teaching Ancient Australia
Be the first to explore this exciting new resource at the 2024 HTAV Annual Conference!



LOGISTICS

JASPER HOTEL



489 Elizabeth Street, Melbourne

www.jasperhotel.com.au

Conveniently located adjacent to the Queen Victoria Market and an easy walk from Melbourne Central Station, the Jasper Hotel is very easy to access.

GETTING THERE

TRAM

Trams run along Elizabeth Street and Victoria Street. Stops are located less than five minutes' walk to the venue.

TRAIN

The venue is a five-minute walk from Melbourne Central Station via the Elizabeth Street exit.

CAR

Hotel Parking: Car parking is not available onsite at Jasper Hotel. However, the Jasper Hotel has formed a partnership with Queen Victoria Market Undercover Car Park.

Queen Victoria Market Undercover Parking – Conference/Hotel Guests Special Rates

456 Queen Street, Queen Victoria Market – Undercover Car Park Levels B3 and B4 only

To access the special parking rates, conference attendees and hotel guests must park on Levels B3 or B4 only. Collect a parking voucher from Jasper Hotel reception to access one of the following discounted rates:

- Conference attendees – \$25 per day for conference guests from 7.00 am to 7.00 pm
- Short term – \$29 per day for hotel guests from 11.00 am to 12.00 pm (following day)
- Long term – \$24 per day for hotel guests only (+7 day) from 11.00 am to 12.00 pm

No parking ticket is required upon entering the car park, as licence plate recognition is used. To exit the car park, scan the parking voucher provided by the hotel.

Note: Parking rates correct at time of publication.

There are three ways to access the Queen Victoria Market Undercover Car Park, located at 456 Queen Street:

- From Peel Street, turn left into Franklin Street, at the roundabout take the first exit and head north along Queen Street.
- From Elizabeth Street, turn into Franklin Street, at the roundabout take the third exit and head north along Queen Street.
- From Queen Street, at the roundabout take the second exit and head north along Queen Street.

Queen Victoria Market Parking – Open Air

Ample parking spaces are available at the Queen Victoria Market a short four-minute walk from the conference venue. For details on parking rates and how to access parking, visit the Queen Victoria Market website: www.qvm.com.au/parking.

SOCIAL MEDIA

Keep an eye out for **#htavAC24** and join the conversation!

Follow HTAV on social media to get the latest information on what's happening in History teaching.



/HistoryTeachersAssociationofVictoria



/history-teachers-association-of-victoria



@HTAV_ed



CATERING

Tea and coffee are available on arrival. Morning tea and lunch are included in the registration fee. Those with special dietary requirements should indicate their needs when registering online.

SPECIALS NEEDS

If you have any special needs or mobility issues, please contact Myra Karantzas (HTAV Events Manager) via email: m.karantzas@htav.asn.au.

ACCOMMODATION

- **Jasper Hotel** (conference venue)
489 Elizabeth St, Melbourne
03 8327 2777
Scan the QR code and receive 15% off Jasper Hotel's best available rate for conference delegates.



- **Mercure Melbourne**
Therry Street
43 Therry St, Melbourne
03 9637 6666
- **Ibis Melbourne Hotel and Apartments**
15-21 Therry St, Melbourne
03 9666 0000

HEALTH AND WELLBEING

HTAV values and encourages the respectful exchange of diverse views and perspectives. We are also committed to the cultural and psychological safety of our delegates and participants.

We encourage you to contact HTAV's Event Manager at events@htav.asn.au if you have any concerns about your experiences at our events.

HTAV and Jasper Hotel are committed to ensuring everyone's safety at the conference. Sanitising stations will be available, and we encourage our attendees to bring and wear a mask.

We request that anyone experiencing cold or flu-like symptoms does not attend the conference, and to contact HTAV to discuss a refund under these circumstances.

For information about how Jasper Hotel keeps the community safe, please visit the [Jasper Hotel Health and Safety website](#).

To view HTAV's Events Terms and Conditions, please visit the [HTAV website](#).

ANY QUESTIONS?

Please contact HTAV at events@htav.asn.au.

DEVICES & WI-FI

Delegates are encouraged to bring your own device such as a laptop, iPad or tablet. Free wi-fi is available at the venue, so please ensure you have a wireless-enabled device. Be sure to look out for the following symbol in the program:



Bring your own device to this session.

PROFESSIONAL READING MADE ESPECIALLY FOR YOU

Classroom activities and in-depth history content written for Victoria's History teachers.

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HTAV agora

www.htav.asn.au/agora

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“

Thinking about my practice and reflecting on what works well and what doesn't. This in turn helps me feel reinvigorated when approaching my teaching.

HTAV Annual Conference presenter

HTAV

Visit www.htav.asn.au for more information.

CONFERENCE RATES

EARLYBIRD RATES APPLY UP TO MIDNIGHT ON TUESDAY 16 JULY.

HTAV MEMBERSHIP CATEGORY	EARLYBIRD RATE	EARLYBIRD RATE	% OFF NON-MEMBER RATE	POST-EARLYBIRD RATE
	ONE DAY	TWO DAYS		
Non-HTAV Member	\$525	\$745	-	+ \$50 to each rate
Individual Member (metro)	\$315	\$447	40% off	
Individual Member (country)	\$262	\$372	50% off	
School and Organisation Member (metro)	\$394	\$558	25% off	
School and Organisation Member (country)	\$341	\$484	35% off	
Pre-service Teacher Member	\$105	\$149	80% off	

For the rates of registrations completed after midnight on Tuesday 16 July, please add \$50 to all rates.

Registrations close Tuesday 23 July.

All prices are GST inclusive.
Country rates apply if the address provided is greater than 50 km from the Melbourne CBD.



HOW TO REGISTER

To attend the conference, you must register online through the HTAV website: www.htav.asn.au.

1. If you are a HTAV member, log in with your unique HTAV username and password to register for the conference and obtain the appropriate discount. If you are a school member, your login details must be linked to the school membership to enable:

- your unique login
- member discounts
- invoicing your school for payment (purchase order number required).

If you are not a HTAV member and want to pay by invoice, or you are having difficulties registering, please contact HTAV via email at events@htav.asn.au.

2. Please nominate the workshops you wish to attend, as well as your second and third preferences. We will always attempt to accommodate your first preference, but we cannot guarantee that this will always be possible.

3. When you have registered successfully, you will receive an initial confirmation by email. If you have not received an email confirmation within ten working days of registration, please contact the HTAV office. Closer to the event, you will receive a second email with information about conference logistics and your workshop registrations.

For step-by-step instructions on how to register, please visit the HTAV website: www.htav.asn.au/documents/item/3869.

OTHER INFORMATION

HTAV may occasionally need to alter the program or workshops due to unforeseen circumstances. In these situations, we endeavour to ensure that your second workshop preference is met. Notification will be posted on the HTAV website, and HTAV will do its best to inform attendees.

The opinions expressed at HTAV conferences are those of the presenters and do not necessarily reflect the views of HTAV. Attendees must use their professional judgement to decide whether to incorporate into their teaching the strategies and knowledge from sessions.





15% off all HTAV Publishing titles



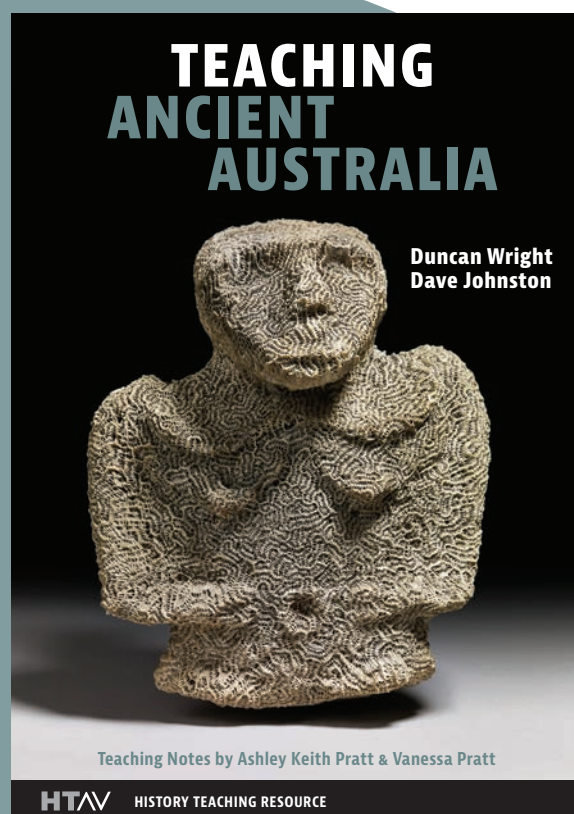
Launching at the 2024 HTAV Annual Conference

HTAV is delighted to announce the launch of *Teaching Ancient Australia*. Written by archaeologists Duncan Wright and Dave Johnston, in consultation with First Nations communities, and with teacher notes by Ashley Keith Pratt and Vanessa Pratt.

Delve into the rich history and heritage of ancient Australia, with an overview of the archaeological history, advice for History teachers, and six case studies of archaeological sites that are designed for classroom use.

On the Friday of the Annual Conference, you can attend a workshop presentation by Duncan Wright, get him to sign your copy of the book at the HTAV Publishing table during lunchtime, and chat with him at Social Hour.

Duncan is committed to supporting History teaching in schools, and has shared his knowledge at History teacher association events around Australia.



A great range of professional reading titles



NEW 2024 HTAV Sample Exams for VCE Ancient History, Australian History and Revolutions