

	GENERAL	MIDDLE YEARS	VCE	IB
10.20 am	SESSION 1			
	<p>T1.3 Tools for Engagement: A Practical Approach to Teaching History <i>Siobhan Shaw, Sunbury College</i></p> <p>T1.5 Mythbusters: Tackling the Biggest Fallacies in Education <i>Ben Lawless, Aitken College and Lawless Learning</i></p>	<p>T1.4 Object-based Learning in the History Classroom <i>Gurmeet Kaur, Museums Victoria</i></p> <p>T1.6 Teaching Deep Time and the Importance of Place <i>Kath Burke and Pete Leete, St Margaret Mary's College, Townsville</i></p> <p>T1.7 Apprenticing Young Historians <i>Malcolm Lindner, Pembroke School, Adelaide</i></p>	<p>T1.1 The 'Russian' Revolutions(s): Old and New Approaches to 1917 <i>Professor Mark Edele, The University of Melbourne</i></p> <p>T1.2 Developing Evaluation of Historical Sources Tasks in VCE History <i>Ian Lyell, Mentone Girls' Grammar School</i></p> <p>T1.4 Object-based Learning in the History Classroom <i>Gurmeet Kaur, Museums Victoria</i></p>	
11.50 am	SESSION 2			
	<p>T2.2 'What Do I Write Next, Miss?': How to Help Students Build a Strong Knowledge Base in History <i>Agata Kula, Bacchus Marsh Grammar</i></p> <p>T2.4 AI in Education: Beyond ChatGPT and Towards Transformation <i>Paul Allen, Ivanhoe Grammar School</i></p> <p>T2.6 So You're an Early-career Teacher (or Mentor to One) <i>Ashley Keith Pratt, Southern Cross Grammar, and Lyndon John Pratt, Bacchus Marsh Grammar</i></p>	<p>T2.5 How Can Teaching History Help with Student Wellbeing? <i>Jo Leech, Carey Baptist Grammar School</i></p> <p>T2.7 Making History Come Alive in Your Classroom <i>Michael Kulkewycz, Sirius College</i></p>	<p>T2.1 'The Terror' 1793–1794: Revolutionary Defence or Paranoia? <i>Emeritus Professor Peter McPhee AM, The University of Melbourne</i></p> <p>T2.3 Perdita Res Publica: The Failed Reforms of M. Livius Drusus (91 BCE) <i>Professor Frederik Vervaeet, The University of Melbourne</i></p> <p>T2.5 How Can Teaching History Help with Student Wellbeing? <i>Jo Leech, Carey Baptist Grammar School</i></p>	<p>T2.5 How Can Teaching History Help with Student Wellbeing? <i>Jo Leech, Carey Baptist Grammar School</i></p>
12.50 pm	KEYNOTE SESSION: 'We Won, You Lost. Get Over It!' Moving Beyond Truth-telling to Justice in the Australian History Classroom <i>Dr Aleryk Fricker, Deakin University</i>			
2.50 pm	VCAA UPDATE: NEW VICTORIAN CURRICULUM F–10 <i>Adam Brodie-McKenzie, Curriculum Manager (History and Civics), Victorian Curriculum and Assessment Authority</i>			
3.15 pm	SESSION 3			
	<p>T3.3 Empowering Gifted Historians: Depths and Complexity Approach <i>Joshua Cozzio, Ivanhoe Grammar School</i></p>	<p>T3.2 Archaeology and Ancient Australia <i>Alethea Kinsela, Plainspeak Publishing</i></p> <p>T3.4 Building Cultural Capital in the Middle Years Classroom <i>Jane Denman and Emma Winton, Nossal High School</i></p> <p>T3.5 Using Egyptomania to Promote History in Schools <i>Andree Buchanan, Luther College, and Alanna Clark and Astrid Morgan, Victory Lutheran College</i></p>	<p>T3.1 How to Stop Your Empire Crumbling: Engaging Students in the Study of Early Modern History <i>Hilary Tieri, Assumption College, Kilmore</i></p> <p>T3.5 Using Egyptomania to Promote History in Schools <i>Andree Buchanan, Luther College, and Alanna Clark and Astrid Morgan, Victory Lutheran College</i></p>	
4.15 pm	NETWORKING DRINKS			